CSCE 791 Syllabus

1: Course Overview

Course Name: **CSCE 791 Seminar on Advances in Computin**g
Semester: **Spring 2017**
Instructor: **Ioannis Rekleitis** (yiannisr@cse.sc.edu)
Lecture Hours: **Friday, 2:20 3:10 PM**
Location: **2A31 Swearingen Engineering Center**

Website: https://dropbox.cse.sc.edu/course/view.php?id=574 (Moodle)

CSCE 791 is a colloquium series, consisting of talks or seminars given by invited speakers, both from our department and from outside the department and university. The primary goal of this course is to expose students to the "state of the art" research and development in a variety of computing related disciplines. CSCE 791 is a great opportunity to see some of the brightest minds from academia and industry and hear their thoughts in person, as well as ask questions and interact with them.

2: Course Grading

The grading in this class is based on attendance and submission of a brief summary of the talk attended. Each presentation has either 1 or 2 points assigned. To ensure a welcoming audience to our invited external speakers, all external presentations are assigned 2 points. Your final grade will be calculated as the sum of earned points over the total number of points. Summaries must be turned in within three days of a talk (by Monday night).

There are opportunities to make up some missed presentations through obtaining bonus points. One way to obtain bonus points is to attend additional recommended presentations, which will be clearly marked as bonus. Additionally, when accompanying papers are available for missing presentations, students can use these materials for reading and submitting the required brief summary. Any bonus opportunity will carry only 1point. The submission of the brief summaries will be done via Moodle and should contain two paragraphs (e.g. 45 concise sentences each). The first paragraph should summarize the presented content (What was the talk about?). The second paragraph should address how this talk will influence student's research and/or career (What have I learned from this talk and how can use it towards my professional development?).

3: Policies and Procedures

This section contains some general rules that will be enforced during this course. Please review these guidelines carefully. The course is governed by the policies in the Carolina Community: Student Handbook & Policy Guide:
http://www.sa.sc.edu/carolinacommunity/judicial/
Violations of this code can result in actions varying from a failing grade to expulsion from the university.

Integrity and Ethics

The homework and programs you submit for this class must be entirely your own. If this policy is not absolutely clear, then please contact me. Any other collaboration of any type on any assignment is not permitted. It is also your responsibility to protect your work from unauthorized access.

Classroom Climate:

All students are expected to behave as scholars at a leading institute of technology. This includes arriving on time, not talking during the talks (unless addressing the instructor), and not leaving the classroom before the end of the talk. Disruptive students will be warned and potentially dismissed from the classroom.

Late Submissions:

Late work is not accepted without prior approval. Any assignment turned in after the due date will be considered late and will be subject to a penalty of 50%.

Attendance Policy:

To receive credit for a talk, students must sign the attendance sheet and turn in a summary. A summary will not be counted unless the attendance sheet is signed as well.

Special Needs:

It is university policy to provide, on a flexible and individual basis, reasonable accommodations to students that have disabilities that may affect their ability to participate in course activities or to meet course requirements Students with disabilities are encouraged to contact their instructor early in the semester to discuss their individual needs for accommodations.

Diversity:

Someday you will graduate, and in the real world, you will have to work with a wide variety of people. Now is the time to abandon preconceived prejudices about others. Students in this class are expected to respectfully work with all other students, regardless of gender, race, sexuality, religion, or any other protected criteria. There is a **zero tolerance** policy for any student that discriminates against other students.