



# Introduction to Computers and Java

## Chapter 1

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# Objectives

- Syllabus and such
- Overview of computer hardware and software
- Introduce program design and object-oriented programming
- Overview of the Java programming language
- Go over a ton of terminology

# Outline

- Computer Basics
- Designing Programs
- A Sip of Java

# Computer Basics: Outline

- Hardware, Software, Data, and Memory
- Programs
- Programming Languages and Compilers
- Java Byte-Code

# Hardware and Software

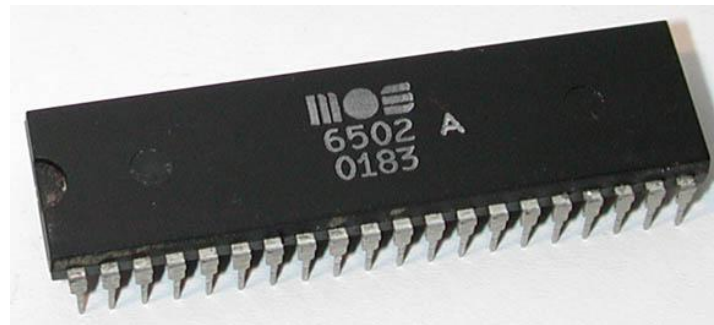
- Computer systems consist of hardware and software, they often process data.
  - Hardware includes the *tangible* parts of computer systems.
  - Software includes *programs* - sets of instructions for the computer to follow.
  - Data is information stored like Software to be processed.
- Familiarity with hardware basics helps us understand software.
- Any text that is bold, red, and underlined may be important for an exam. HINT HINT

# Hardware and Memory

- Most modern computers have similar components including
  - Input devices (keyboard, mouse, etc.)
  - Output devices (display screen, printer, etc.)
  - A processor
  - Two kinds of memory (main memory and auxiliary memory).

# The Processor

- Also called the *CPU* (central processing unit) or the *chip* (e.g. Pentium processor)
- The processor **processes** a program's instructions.
- It can process only very simple instructions.
- The power of computing comes from speed and program intricacy.



# Memory

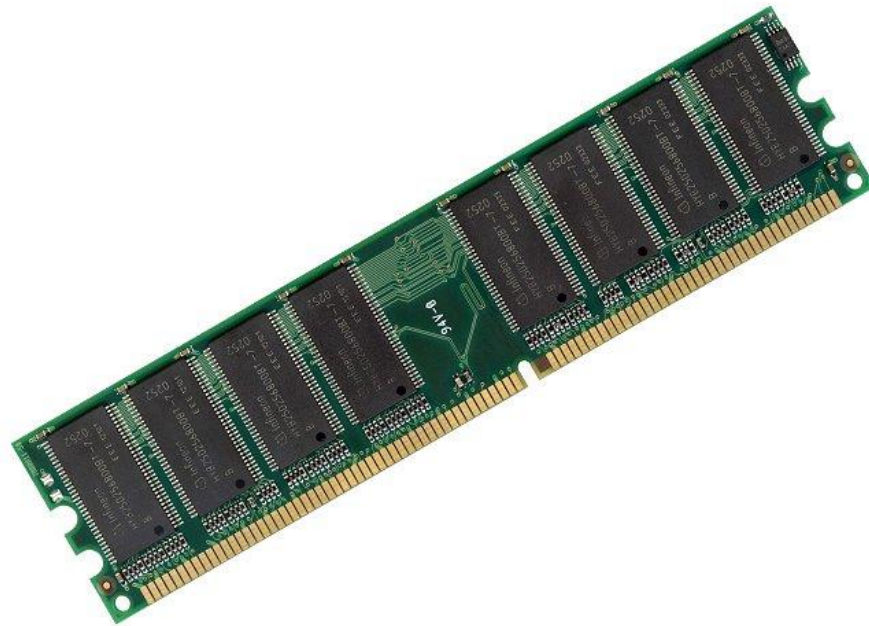
- Memory holds
  - programs
  - data for the computer to process
  - the results of intermediate processing.
- Two kinds of memory
  - main memory
  - auxiliary memory



# Main memory

- Working memory used to store
  - The current program
  - The data the program is using
  - The results of intermediate calculations
- Usually measured in megabytes and few gigabytes (e.g. 8 gigabytes of RAM)
  - **RAM** is short for *random access memory*
  - A *byte* is a quantity of memory
- When I talk about memory I generally mean main memory

# RAM



# Auxiliary Memory

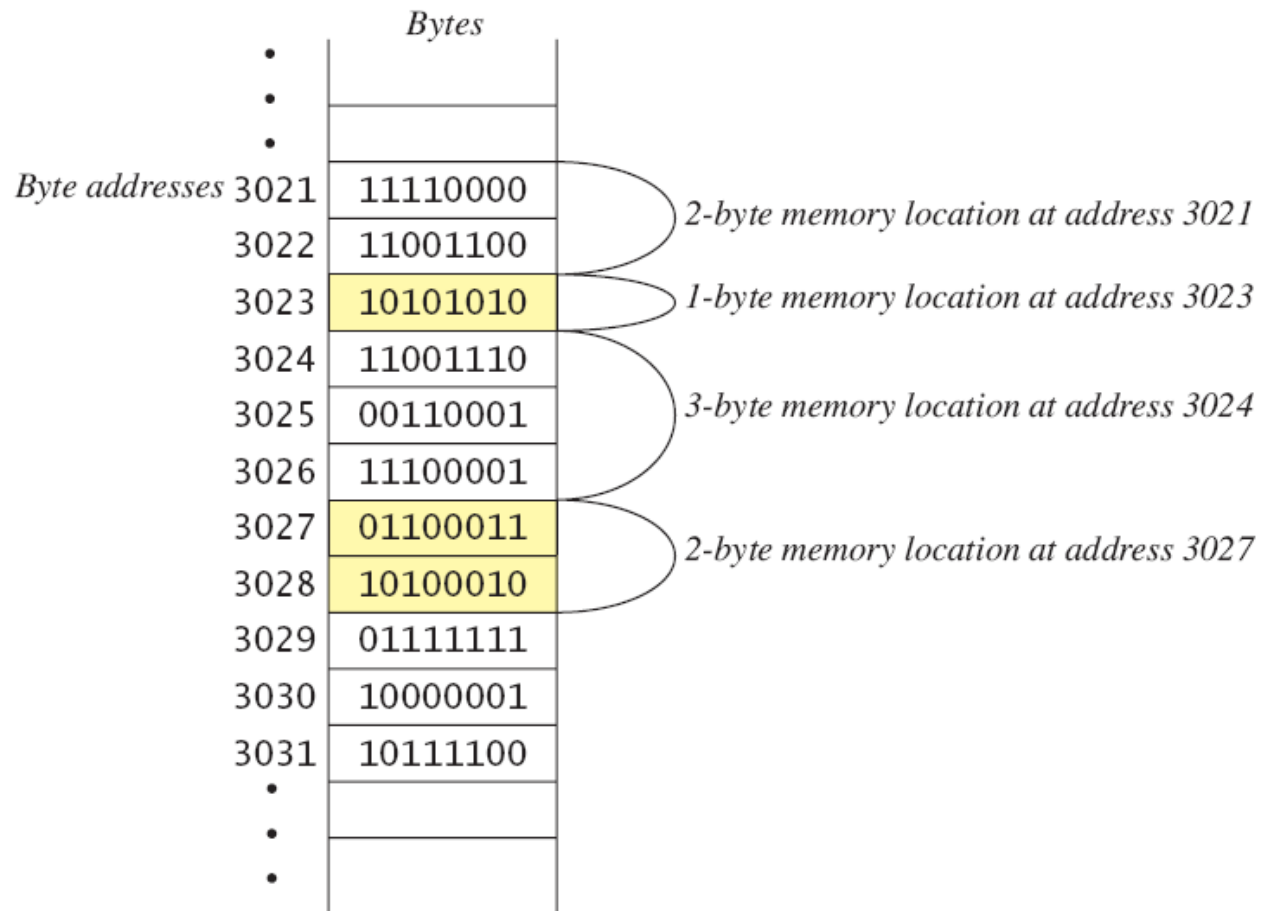
- Also called *secondary memory*
- Disk drives, CDs, DVDs, flash drives, etc.
- More or less permanent (nonvolatile)
- Usually measured in gigabytes and terabytes (e.g. 50 gigabyte hard drive)

# Bits, Bytes, and Addresses

- A **bit** is a digit with a value of either 0 or 1.
- A **byte** consists of 8 bits.
- A **word** consists of generally 4 or 8 bytes.  
(CPUs generally designed to work on words of data)
- Each byte in main memory resides at a numbered location called its **address**.

# Main Memory

- Figure 1.1



# Storing Data

- Data of all kinds (numbers, letters, strings of characters, audio, video, even programs) are encoded and stored using 1s and 0s.
- When more than a single byte is needed, several adjacent bytes are used.
  - The address of the first byte is the address of the unit of bytes.
  - Information about the size also stored in programs

# Files

- Large groups of bytes in auxiliary memory are called *files*.
- Files have names.
- Files are organized into groups called *directories* or *folders*.
- Java programs are stored in files.
- Programs files are copied from auxiliary memory to main memory in order to be run.

# 0s and 1s

- Machines with only 2 stable states are easy to make, but programming using only 0s and 1s is difficult.
- Fortunately, the conversion of numbers, letters, strings of characters, audio, video, and programs is done using standard tools, depending on type.



# Programs

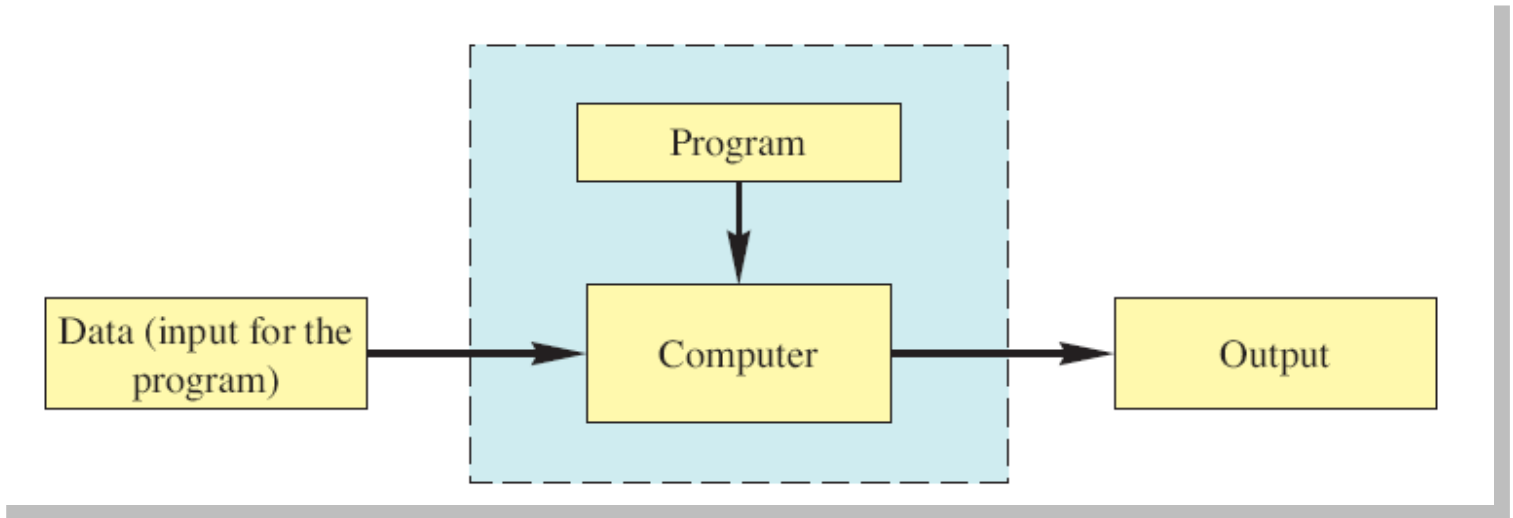
- A **program** is a set of instructions for a computer to follow.
- We use programs almost daily (email, word processors, video games, bank ATMs, etc.).
- Following the instructions is **called running or executing** the program.

# Program Loading and Execution

- A computer processor is given a program as its “input”:
  - The program may be given some basic information as well, e.g. a program that displays images/movies may be told what file to load
  - An executing program may, repeatedly in no predefined order:
    - Output data to output devices (screen, printer, auxiliary storage)
    - Request data from: input devices, auxiliary storage, etc.
    - The program may use additional memory to store intermediate values, often preprocessed data.

# Running a Program

- Figure 1.2



- Sometimes the computer and the program are considered to be one unit.
  - Programmers typically find this view to be more convenient.
  - A program runs on a machine whose sole purpose is to run programs and do I/O (input and output)

# The Operating System

- The **operating system** is a supervisory program that oversees the operation of the computer.
- The operating system retrieves and starts programs
- It also allocates memory to programs (HW also involved)
- Provides interface for Hardware – e.g. don't care what type of internet connection, as long as it exists.
- Well-known operating systems including: Microsoft Windows, Apple's Mac OS, Linux, and UNIX. Also, iOS and Android

# Programming Languages

- **High-level** languages are relatively easy to use
  - Java, C#, C++, Visual Basic, Python, Ruby.
- Unfortunately, computer hardware does not understand high-level languages.
  - Therefore, a high-level language program must be translated into a **low-level language**.
  - Low level language like assembly or machine code

# Compilers

- A **compiler** translates a program from a high-level language to a low-level language the computer can run.
- You **compile** a program by running the compiler on the high-level-language version of the program called the *source program*.
- Compilers produce **machine- or assembly-language** programs called **object programs**.

# Compilers

- Most high-level languages need a different compiler for each type of computer and for each operating system.
- Most compilers are very large programs that are expensive to produce.
- Take CSCE 531 if you want to try your hand at creating one!

# Java Byte-Code

- The Java *compiler* does not translate a Java program into *assembly language* or *machine language* for a particular computer.
- Instead, it translates a Java program into **byte-code**.
  - Byte-code is the machine language for a hypothetical computer (or *interpreter*) called the Java Virtual Machine.



# Java Byte-Code

- A byte-code program is easy to translate into machine language for any particular computer.
- A program called an *interpreter* translates each byte-code instruction, executing the resulting machine-language instructions on the particular computer before translating the next byte-code instruction.
- Most Java programs today are executed using a **Just-In-Time or JIT** compiler in which byte-code is compiled as needed and stored for later reuse without needing to be re-compiled.

# Compiling, Interpreting, Running (Hello World)

- Use the compiler to translate the Java program into byte-code (done using the *javac* command).
- Use the Java virtual machine for your computer to translate each byte-code instruction into machine language and to run the resulting machine-language instructions (done using the *java* command).

# Portability

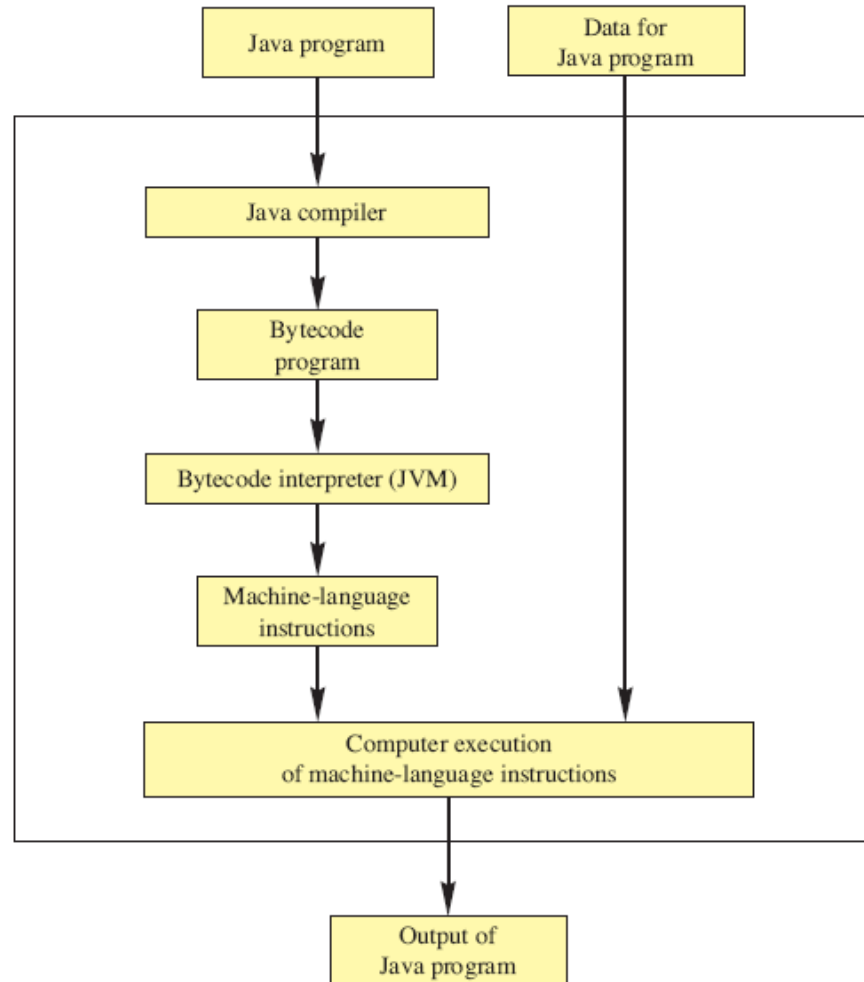
- After compiling a Java program into byte-code, that byte-code can be used on any computer with a byte-code interpreter and without a need to recompile.
- WORA- Write Once, Run anywhere
- Byte-code can be sent over the Internet and used anywhere in the world.
- This makes Java suitable for Internet applications.

# Class Loader

- A Java program typically consists of several pieces called *classes*.
- Each class may have a separate author and each is compiled (translated into byte-code) separately.
- A *class loader* (called a *linker* in other programming languages) automatically connects the classes together.

# Compiling and Running a Program

- Figure 1.3



# A Sip of Java: Outline

- History of the Java Language
- Applications and Applets (and Servlets)
- A First Java Application Program
- Writing, Compiling, and Running a Java Program

# Applications and Applets

- Two kinds of java programs: *applications* and *applets*
- **Applications**
  - Regular programs
  - Meant to be run on your computer
- **Applets**
  - Little applications
  - Meant to be sent to another location on the internet and run there
  - (on the way out)

# A Simple Java Application

- **EXAMPLE TIME!!!**

```
Hello out there.  
I will add two numbers for you.  
Enter two whole numbers on a line:  
12 30  
The sum of those two numbers is  
42
```

Sample  
screen  
output



# Some Terminology

- The person who writes a program is called the **programmer**.
- The person who interacts with the program is called the **user**.
- A **package** is a library of classes that have been defined already.
  - `import java.util.Scanner;`

# Some Terminology

- The item(s) inside parentheses are called **argument(s)** and provide the information needed by methods.
- A **variable** is something that can store data.
- An instruction to the computer is called a **statement**; it ends with a semicolon (don't overthink this – some things called statements won't, may end in {...}, with a list of statements)
- The grammar rules for a programming language are called the **syntax** of the language.

# Printing to the Screen

```
System.out.println ("Whatever you want to print");
```

- **System.out** is an object for sending output to the screen.
- **println** is a method to print whatever is in parentheses to the screen.

# Printing to the Screen

- The object performs an action when you **invoke** or *call* one of its methods

```
objectName.methodName (argumentsTheMethodNeeds) ;
```

# Compiling a Java Program or Class

- A Java program consists of one or more classes, which must be compiled before running the program.
- You need not compile classes that accompany Java (e.g. **System** and **Scanner**).
- Each class should be in a separate file.
- The name of the file should be the same as the name of the class (generally, it must be the same – careful about case)

# Compiling and Running

- Use an **IDE** (integrated development environment) which combines a text editor with commands for compiling and running Java programs.
- When a Java program is compiled, the byte-code version of the program has the same name, but the ending is changed from **.java** to **.class**.

# Compiling and Running

- A Java program can involve any number of classes.
- The class to run will contain the words

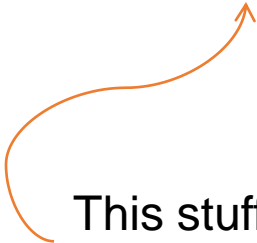
```
public static void main(String[] args)
```

somewhere in the file

- A program with multiple files will normally have only one main() method.

# Programming Basics: Outline

- Object-Oriented Programming
- Algorithms
- Testing and Debugging
- Software Reuse



This stuff will definitely come back later in this course! So we're going to gloss over it for now.



# Programming

- Programming is a creative process.
- Programming can be learned by discovering the techniques used by experienced programmers.
- These techniques are applicable to almost every programming language, including Java.

# Object-Oriented Programming

- Our world consists of **objects** (people, trees, cars, cities, airline reservations, etc.).
- Objects can perform **actions** (*methods*) which affect themselves and other objects in the world.
- Object-oriented programming (*OOP*) treats a program as a collection of objects that interact by means of actions.
- (not all methods change some object – many may simply return a value)

# OOP Terminology

- Objects, appropriately, are called *objects*.
- Actions are called *methods*.
- Objects of the same kind have the same *type* and belong to the same *class*.
  - Objects within a class have a common set of methods and the same kinds of data
  - but each object can have its own data values.

# OOP Design Principles

- OOP adheres to three primary design principles:
  - Encapsulation
  - Polymorphism
  - Inheritance

# Introduction to Encapsulation

- The data and methods associated with any particular class are encapsulated (“put together in a capsule”), but only part of the contents is made accessible.
  - Encapsulation provides a means of using the class, but it omits the details of how the class works.
  - **Encapsulation often is called *information hiding*.**

# Accessibility Example

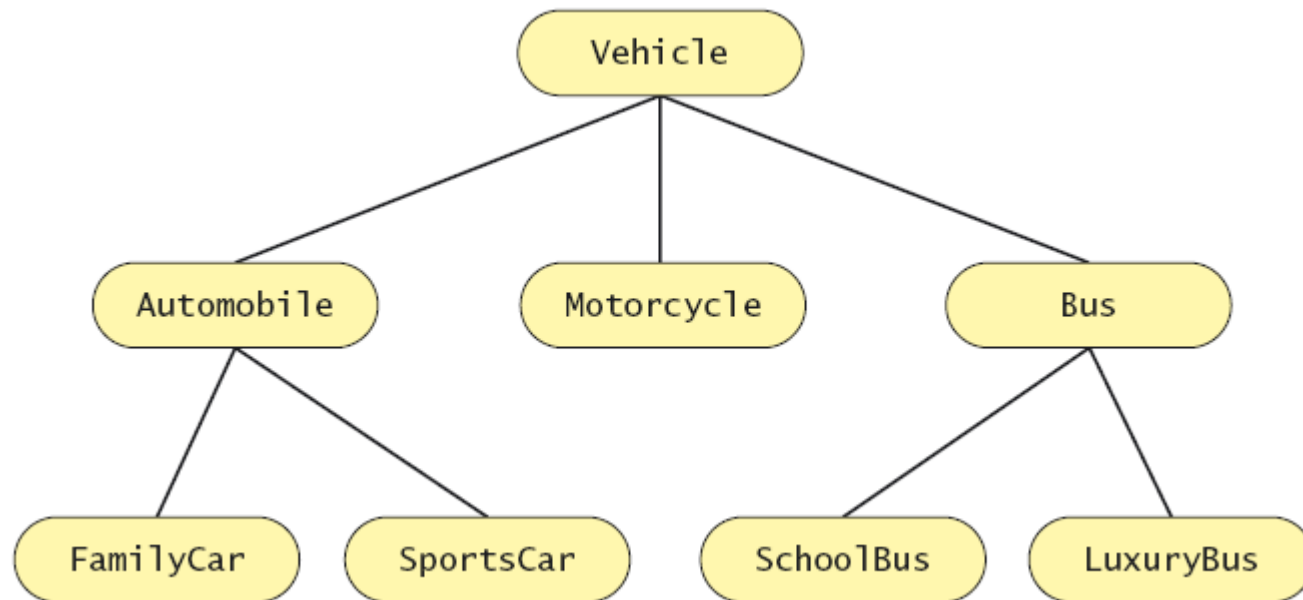
- An automobile consists of several parts and pieces and is capable of doing many useful things.
  - Awareness of the accelerator pedal, the brake pedal, and the steering wheel is important to the driver.
  - Awareness of the fuel injectors, the automatic braking control system, and the power steering pump is not important to the driver.

# Introduction to Polymorphism

- From the Greek meaning “many forms”
- The same program instruction adapts to mean different things in different contexts.
  - A method name, used as an instruction, produces results that depend on the class of the object that used the method.
  - Everyday analogy: “play your favorite sport” causes different people to do different activities
- More about polymorphism in Chapter 8

# Introduction to Inheritance

- Figure 1.4





# Introduction to Inheritance

- Classes can be organized using *inheritance*.
- A class at lower levels inherits all the characteristics of classes above it in the hierarchy.
- At each level, classifications become more specialized by adding other characteristics.
- Higher classes are more inclusive; lower classes are less inclusive.

# Inheritance in Java

- Used to organize classes
- “Inherited” characteristics do not need to be repeated.
- New characteristics are added.
- More about inheritance in chapter 8

# Algorithms

- By designing methods, programmers provide actions for objects to perform.
- An **algorithm** describes a means of performing an action.
- Once an algorithm is defined, expressing it in Java (or in another programming language) usually is easy.

# Algorithms

- An algorithm is a set of instructions for solving a problem that must be expressed completely and precisely.
- No “fall-through” cases, i.e. there should be a simple decision made at each step or an action taken
- More complicated algs. may call other algs. (like addition).
- Algorithms usually are expressed in English or in *pseudocode*.

## Example: Total Cost of All Items

- Write the number 0 on the whiteboard.
- For each item on the list
  - Add the cost of the item to the number on the whiteboard
  - Replace the number on the whiteboard with the result of this addition.
- Announce that the answer is the number written on the whiteboard.

# Reusable Components

- Most programs are created by combining components that exist already.
- Reusing components saves time and money.
- Reused components are likely to be better developed, and more reliable.
- New components should be designed to be reusable by other applications.

# Testing and Debugging

- Eliminate errors by avoiding them in the first place.
  - Carefully design classes, algorithms and methods.
  - Carefully code everything into Java.
- Test your program with appropriate test cases (some where the answer is known), discover and fix any errors, then retest.

# Errors

- An error in a program is called a *bug*.
- Eliminating errors is called *debugging*.
- Three kinds of errors
  - Syntax errors
  - Runtime errors
  - Logic errors



# Syntax Errors

- Grammatical mistakes in a program
  - The grammatical rules for writing a program are very strict
- The compiler catches syntax errors and prints an error message.
- Example: using a period where a program expects a comma

# Runtime Errors

- Errors that are detected when your program is running, but not during compilation
- When the computer detects an error, it terminates the program and prints an error message.
- Example: attempting to divide by 0

# Logic Errors

- Errors that are not detected during compilation or while running, but which cause the program to produce incorrect results
- Example: an attempt to calculate a Fahrenheit temperature from a Celsius temperature by multiplying by  $9/5$  and adding 23 instead of 32

# Software Reuse

- Programs not usually created entirely from scratch
- Most contain components which already exist
- Reusable classes are used
  - Design class objects which are general
  - Java provides many classes
  - Note documentation on following slide

# Software Reuse

Java™ Platform Standard Ed. 8

OVERVIEW PACKAGE **CLASS** USE TREE DEPRECATED INDEX HELP

PREV CLASS NEXT CLASS FRAMES NO FRAMES

SUMMARY: NESTED | FIELD | CONSTR | METHOD DETAIL: FIELD | CONSTR | METHOD

compact1, compact2, compact3

java.util

**Class Scanner**

java.lang.Object  
java.util.Scanner

**All Implemented Interfaces:**  
Closeable, AutoCloseable, Iterator, CharSequence

---

public final class **Scanner**  
extends Object  
implements Iterator<String>, Closeable

A simple text scanner which can parse primitive types and strings using regular expressions.

A Scanner breaks its input into tokens using a delimiter pattern, which by default matches whitespace. The resulting tokens may then be converted into values of different types using the various next methods.

OptionalLong  
PriorityQueue  
Properties  
PropertyPermission  
PropertyResourceBundle  
Random  
ResourceBundle  
ResourceBundle.Control  
Scanner  
ServiceLoader  
SimpleTimeZone  
Spliterators  
Spliterators.AbstractDoubleSpliter  
Spliterators.AbstractIntSpliterator  
Spliterators.AbstractLongSpliterat  
Spliterators.AbstractSpliterator

**Description of class Scanner**

**Package names**

**Class names**

# Summary

- You have completed an overview of computer hardware and software.
- You have been introduced to program design and object-oriented programming.
- You have completed an overview of the Java programming language.