1. **Remember to record the session!**
2. Check email to see whether students are emailing reports of trouble.
3. Ask student to use chat for questions and mute audio and video on their side, to limit clutter and bandwidth.
4. Discuss updated syllabus. Share course website on Collaborate and go over the changes. Emphasize that the students will work on nearly asynchronous basis. Make sure that they understand where the 2009 videos are. Note that there is a discussion board on the departmental dropbox, but that they should contact me by email for faster processing. There are videos assigned for this week. Mention the virtual office hours session on Blackboard Collaborate Ultra (Mondays, 1500-1800).
6. All graduate students emailed me their choice of paper for presentation. Thank you! One has already presented. One has scheduled a presentation. I sent an email to them with suggestions on scheduling a presentation time.
7. Students will do course evaluations online (blackboard)! Please try to do this before Thursday.
8. The take-home exam has been posted on the departmental dropbox. Go over the statement of it with the students. Make sure they understand that they need to work alone and not use any kind of aid beyond textbook and notes.
9. Make sure that the students are fine and wait for questions before ending the session.