



# Liveness Analysis and Register Allocation

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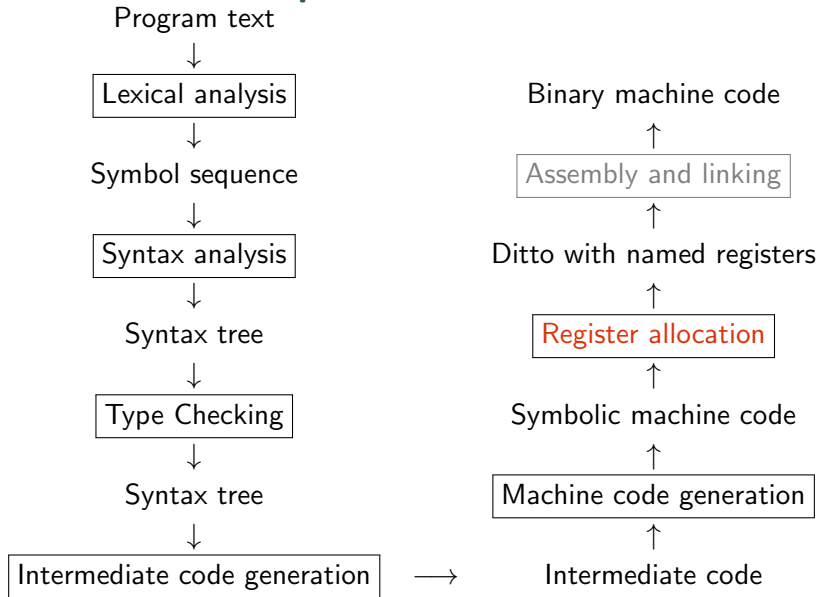
Modified by Marco Valtorta (UofSC) for CSCE 531 Spring 2021

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# Structure of a Compiler



- 1 Problem Statement and Intuition
- 2 Liveness-Analysis Preliminaries: *Succ*, *Gen* and *Kill* Sets
- 3 Liveness Analysis: Equations, Fix-Point Iteration and Interference
- 4 Register-Allocation via Coloring: Interference Graph & Intuitive Alg
- 5 Register-Allocation via Coloring: Improved Algorithm with Spilling

# Problem Statement

Processors have a limited number of registers:

X86: 8 (integer) registers,

ARM: 16 (integer) registers,

MIPS: 31 (integer) registers.

In addition, 3 – 4 special-purpose registers (can't hold variables).

**Solution:**

- Whenever possible, let several variables share the same register,
- If there are still variables that cannot be mapped to a register, store them in memory.

# Where to Implement Register Allocation?

Two possibilities: at IL or at machine-language level. **Pro/Cons?**

# Where to Implement Register Allocation?

Two possibilities: at IL or at machine-language level. **Pro/Cons?**

- IL Level:

- + Can be shared between multiple architectures (parameterized on the number of registers).
- Translation to machine code can introduce/remove intermediate results.

- Machine-Code Level:

- + Accurate, near-optimal mapping.
- Implemented for every architecture, no code reuse.

We show register allocation at IL level. Similar for machine code.

# Register-Allocation Scope

- Code Sequence Without Jumps:
  - + Simple.
  - A variable is saved to memory when jumps occur.
- Procedure/Function Level:
  - + Variables can still be in registers even across jumps.
  - A bit more complicated.
  - Variables saved to memory before function calls.
- Module/Program Level:
  - + Sometimes variables can still be hold in registers across function calls (but not always: recursion).
  - More complicated alg of higher time complexity.

Most compilers implement register allocation at function level.

# When Can Two Variables Share a Register?

**Intuition:** Two vars can share a register if the two variables do not have overlapping *periods of use*.

**Period of Use:** From var's assignment to the last use of the assigned value. A variable can have several periods of use (*live ranges*).

**Liveness:** If a variable's value may be used on the continuation of an execution path passing through program point PP, then the variable is *live* at PP. Otherwise: *dead* at PP.



# When Can Two Variables Share a Register?

With the code below, can variables `a` and `c` share the same register?

```
a := 1
c := a + 1
a := c + 3
a := a + 2
RETURN a
```

(a) TRUE

(b) FALSE

# When Can Two Variables Share a Register?

With the code below, can variables `a` and `c` share the same register?

```
a := 1
c := a + 1
a := c + 3
a := a + 2
RETURN c
```

(a) TRUE

(b) FALSE

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## Prioritized Rules for Liveness

- 1) If a variable, VAR, is used, i.e., its value, in an instruction, I, then VAR is *live* at the entry of I.
- 2) If VAR is assigned a value in instruction I (and 1) does not apply) then VAR is *dead* at the entry of I.
- 3) If VAR is *live* at the end of instruction I then it is live at the entry of I (unless 2) applies).
- 4) A VAR is *live* at the end of instruction I  $\Leftrightarrow$  VAR is *live* at the entry of any instructions that may be executed immediately after I, i.e., immediate successors of I.

# Liveness-Analysis Concepts

We number program instructions from 1 to  $n$ .

For each instruction we define the following sets:

$succ[i]$ : The instructions (numbers) that can possibly be executed immediately after instruction (numbered)  $i$ .

$gen[i]$ : The set of variables whose values are read by instruct  $i$ .

$kill[i]$ : The set of variables that are overwritten by instruction  $i$ .

$in[i]$ : The set of variables that are live at the entry of instrct  $i$ .

$out[i]$ : The set of variables that are live at the end of instruct  $i$ .

In the end, what we need is  $out[i]$  for all instructions.

# Immediate Successors

- $\text{succ}[i] = \{i + 1\}$  unless instruction  $i$  is a GOTO, an IF-THEN-ELSE, or the last instruction of the program.
- $\text{succ}[i] = \{j\}$ , if instruction  $i$  is: GOTO  $l$   
and instruction  $j$  is: LABEL  $l$ .
- $\text{succ}[i] = \{j, k\}$ , if instruction  $i$  is IF  $c$  THEN  $l_1$  ELSE  $l_2$ ,  
instruction  $j$  is LABEL  $l_1$  , and instruction  $k$  is LABEL  $l_2$ .
- If  $n$  denotes the last instruction of the program, and  $n$  is not a GOTO or an IF-THEN-ELSE instruction, then  $\text{succ}[n] = \emptyset$ .

Note: Programs always exit by executing a RETURN instruction.

## Rules for Constructing *gen* and *kill* Sets

Below  $k$  denotes a constant (value),  $M[\dots]$  denotes memory access.

Instruction $i$	$gen[i]$	$kill[i]$
LABEL $l$	$\emptyset$	$\emptyset$
$x := y$	$\{y\}$	$\{x\}$
$x := k$	$\emptyset$	$\{x\}$
$x := \mathbf{unop} \ y$	$\{y\}$	$\{x\}$
$x := \mathbf{unop} \ k$	$\emptyset$	$\{x\}$
$x := y \ \mathbf{binop} \ z$	$\{y, z\}$	$\{x\}$
$x := y \ \mathbf{binop} \ k$	$\{y\}$	$\{x\}$
$x := M[y]$	$\{y\}$	$\{x\}$
$x := M[k]$	$\emptyset$	$\{x\}$
$M[x] := y$	$\{x, y\}$	$\emptyset$
$M[k] := y$	$\{y\}$	$\emptyset$
GOTO $l$	$\emptyset$	$\emptyset$
IF $x \ \mathbf{relop} \ y$ THEN $l_t$ ELSE $l_f$	$\{x, y\}$	$\emptyset$
$x := \mathbf{CALL} \ f(\mathit{args})$	$\mathit{args}$	$\{x\}$
RETURN $x$	$\{x\}$	$\emptyset$

## Gen & Kill Sets Multiple-Choice

The *kill* and *gen* sets of instruction  $x := a + x$  are:

- (A)  $kill = \emptyset$ ,  $gen = \{a\}$
- (B)  $kill = \{x\}$ ,  $gen = \{a, x\}$
- (C)  $kill = \{a, x\}$ ,  $gen = \{x\}$
- (D)  $kill = \{a\}$ ,  $gen = \emptyset$
- (E)  $kill = \{x\}$ ,  $gen = \{x\}$



## Gen & Kill Sets Multiple-Choice

The *kill* and *gen* sets of instruction  $M[i] := i + a$  are:

- (A)  $kill = \emptyset, \quad gen = \{a\}$
- (B)  $kill = \{i\}, \quad gen = \{a, i\}$
- (C)  $kill = \{a, i\}, \quad gen = \{i\}$
- (D)  $kill = \{i\}, \quad gen = \{a\}$
- (E)  $kill = \emptyset, \quad gen = \{i, a\}$

## Successors Multiple-Choice Question

With the code below, which of the following statements is TRUE?

```
1.      x := 0
2.      IF x = 0 THEN lab1 ELSE lab2
3.  Label lab1:
4.      x := 3
5.      GOTO lab3
6.  Label lab2:
7.      x := 4
8.  Label lab3:
```

- (A)  $\text{succ}[2] = \{3, 6, 8\}$  and  $\text{succ}[4] = \{5\}$
- (B)  $\text{succ}[2] = \{3\}$  and  $\text{succ}[5] = \{6\}$
- (C)  $\text{succ}[2] = \{3\}$  and  $\text{succ}[1] = \{2\}$
- (D)  $\text{succ}[2] = \{3, 6\}$  and  $\text{succ}[5] = \{8\}$
- (E)  $\text{succ}[3] = \{2\}$  and  $\text{succ}[6] = \{2\}$

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## Data-Flow Equation for Liveness Analysis

- 4) A VAR is *live* at the end of instruction  $I \Leftrightarrow$  VAR is *live* at the entry of any instructions that may be executed immediately after  $I$ , i.e., immediate successors of  $I$ .

The CORRECT Equation for  $out[i]$  is:

- (A)  $out[i] = in[i]$
- (B)  $out[i] = \bigcup_{j \in succ[i]} in[j]$
- (C)  $out[i] = gen[i] \cup (\bigcup_{j \in succ[i]} in[j])$
- (D)  $out[i] = in[i] \setminus (\bigcup_{j \in succ[i]} in[j])$
- (E)  $out[i] = (gen[i] \cup out[i]) \setminus kill[i]$

Recall that  $\setminus$  indicates set difference, i.e.  $A \setminus B$  is the set of elements of  $A$  that are not in  $B$ .

## Data-Flow Equation for Liveness Analysis

- 1) If a variable, VAR, is used, i.e., its value, in an instruction, I, then VAR is *live* at the entry of I.
- 2) If VAR is assigned a value in instruction I (and 1) does not apply) then VAR is *dead* at the entry of I.
- 3) If VAR is *live* at the end of instruction I then it is live at the entry of I (unless 2) applies).

The CORRECT Equation for  $in[i]$  is:

(A)  $in[i] = gen[i] \cup out[i]$

(B)  $in[i] = gen[i] \setminus kill[i]$

(C)  $in[i] = gen[i] \cup (out[i] \setminus kill[i])$

(D)  $in[i] = (gen[i] \setminus kill[i]) \cup out[i]$

(E)  $in[i] = (gen[i] \cup out[i]) \setminus kill[i]$

# Data-Flow Equations for Liveness Analysis

$$in[i] = gen[i] \cup (out[i] \setminus kill[i]) \quad (1)$$

$$out[i] = \bigcup_{j \in succ[i]} in[j] \quad (2)$$

The (recursive) equations are solved by iterating to a fix point:  
 $in[i]$  and  $out[i]$  are initialized to  $\emptyset$ , and iterate until no changes occur.

Why does it converge?

For fast(er) convergence: compute  $out[i]$  before  $in[i]$  and  $in[i + 1]$  before  $out[i]$ , respectively (i.e., **backward flow analysis**).

# Imperative-Fibonacci Example

```

fibonacci(n):
1:  a := 0
2:  b := 1
3:  z := 0
4:  LABEL loop
5:  IF n = z THEN end ELSE body
6:  LABEL body
7:  t := a + b
8:  a := b
9:  b := t
10: n := n - 1
11: z := 0
12: GOTO loop
13: LABEL end
14: RETURN a
  
```

<i>i</i>	<i>succ</i> [ <i>i</i> ]	<i>gen</i> [ <i>i</i> ]	<i>kill</i> [ <i>i</i> ]
1	2		<i>a</i>
2	3		<i>b</i>
3	4		<i>z</i>
4	5		
5	6, 13	<i>n, z</i>	
6	7		
7	8	<i>a, b</i>	<i>t</i>
8	9	<i>b</i>	<i>a</i>
9	10	<i>t</i>	<i>b</i>
10	11	<i>n</i>	<i>n</i>
11	12		<i>z</i>
12	4		
13	14		
14		<i>a</i>	

# Fix-Point Iteration for the Fibonacci Example

Use backwards evaluation order:  $out[14], in[14], \dots, out[1], in[1]$ .

i	Initial		Iteration 1		Iteration 2		Iteration 3	
	$out[i]$	$in[i]$	$out[i]$	$in[i]$	$out[i]$	$in[i]$	$out[i]$	$in[i]$
1			$n, a$	$n$	$n, a$	$n$	$n, a$	$n$
2			$n, a, b$	$n, a$	$n, a, b$	$n, a$	$n, a, b$	$n, a$
3			$n, z, a, b$	$n, a, b$	$n, z, a, b$	$n, a, b$	$n, z, a, b$	$n, a, b$
4			$n, z, a, b$	$n, z, a, b$	$n, z, a, b$	$n, z, a, b$	$n, z, a, b$	$n, z, a, b$
5			$a, b, n$	$n, z, a, b$	$a, b, n$	$n, z, a, b$	$a, b, n$	$n, z, a, b$
6			$a, b, n$	$a, b, n$	$a, b, n$	$a, b, n$	$a, b, n$	$a, b, n$
7			$b, t, n$	$a, b, n$	$b, t, n$	$a, b, n$	$b, t, n$	$a, b, n$
8			$t, n$	$b, t, n$	$t, n, a$	$b, t, n$	$t, n, a$	$b, t, n$
9			$n$	$t, n$	$n, a, b$	$t, n, a$	$n, a, b$	$t, n, a$
10				$n$	$n, a, b$	$n, a, b$	$n, a, b$	$n, a, b$
11					$n, z, a, b$	$n, a, b$	$n, z, a, b$	$n, a, b$
12					$n, z, a, b$	$n, z, a, b$	$n, z, a, b$	$n, z, a, b$
13			$a$	$a$	$a$	$a$	$a$	$a$
14				$a$		$a$		$a$

Usually less than 5 iterations.



## More Multiple Choice Questions

If a formal parameter  $p$  is NOT LIVE at the entry point of a function, then it means that:

- (A) the original value of  $p$  is never used, e.g.,  $p$  is redefined before being used or is never used.
- (B) parameter  $p$  may be used before being written/updated.
- (C) parameter  $p$  is only written inside the function and never read
- (D) parameter  $p$  is only read inside the function and never written
- (E) parameter  $p$  is read-and-written in all instructions in which it appears, i.e.,  $p := p + x$

## More Multiple Choice Questions

If a variable  $a$ , which is NOT a formal argument, is LIVE at the entry point of a function, then it means that:

- (A)  $a$  is only read inside the function
- (B)  $a$  may be used without being initialized
- (C)  $a$  is only written inside the function
- (D)  $a$  will certainly be used before being initialized
- (E)  $a$  is read-and-written in all instructions in which it appears, i.e.,  
 $a := a + x$

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# Interference

Definition: Variable  $x$  **interferes** with variable  $y$ , if there is an instruction numbered  $i$  such that:

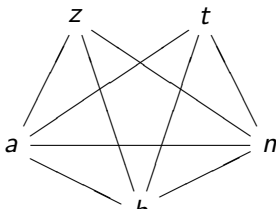
- 1  $x \in kill[i]$  and
- 2  $y \in out[i]$  and
- 3  $x \neq y$  and
- 4 If instruction  $i$  is  $x := y$  then  $x$  does not interfere with  $y$   
(but it interferes with any other variable in  $out[i]$ )

Two variables can share the same register iff they do not interfere with each other!

# Interference for the Fibonacci Example

Instruction	Left-hand side	Interferes with	$out(i)$
1 : $a := 0$	$a$	$n$	$n, a$
2 : $b := 1$	$b$	$n, a$	$n, a, b$
3 : $z := 0$	$z$	$n, a, b$	$n, z, a, b$
7 : $t := a + b$	$t$	$b, n$	$a, b, n$
8 : $a := b$	$a$	$t, n$	$t, b, n$
9 : $b := t$	$b$	$n, a$	$t, n, a$
10 : $n := n - 1$	$n$	$a, b$	$n, a, b$
11 : $z := 0$	$z$	$n, a, b$	$n, z, a, b$

Since interference is a symmetric and non-reflexive relation, we can draw interference as a (undirected) graph:



# Register Allocation By Graph Coloring

Two variables connected by an edge in the interference graph cannot share a register!

Idea: Associate variables with register numbers such that:

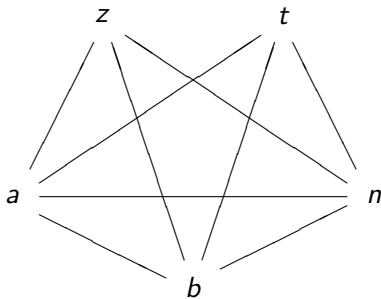
- 1 Two variables connected by an edge receive different numbers.
- 2 Numbers represent the (limited number of) hardware registers.

Equivalent to *graph-coloring problem*: color each node with one of  $n$  (available) colors, such that any two neighbors are colored differently.

Since **graph coloring is NP complete**, we use a **heuristic method** that gives good results in most cases.

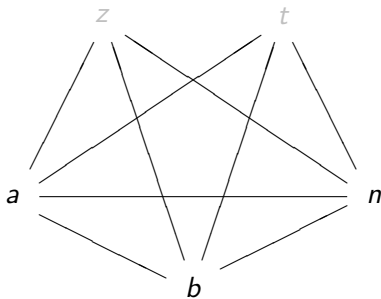
*Idea*: a node with less-than- $n$  neighbors can always be colored.  
Eliminate such nodes from the graph and solve recursively!

# Coloring The Graph With Four Colors



$z$  and  $t$  have only three neighbors so they can wait.

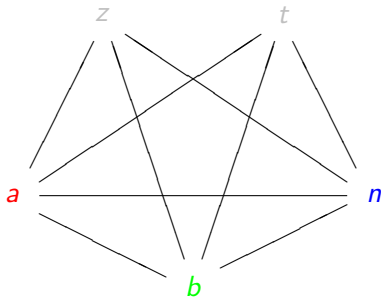
# Coloring The Graph With Four Colors



The remaining three nodes can now be given different colors!

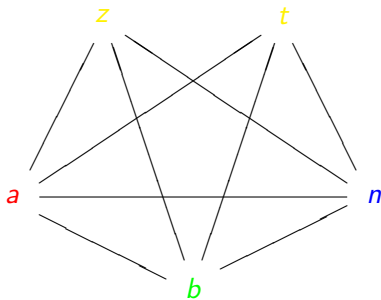


# Coloring The Graph With Four Colors



$z$  and  $t$  can now be given a different color!

# Coloring The Graph With Four Colors



But what if we only have three colors (registers) available?

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# Improved Algorithm

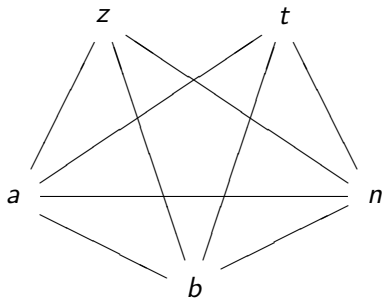
**Initialization:** Start with an empty stack.

- Simplify:**
- 1) If there is a node with less than  $n$  edges (neighbors):  
(i) place it on the stack together with the list of edges, and (ii) remove it and its edges from the graph.
  2. If there is no node with less than  $n$  neighbors, pick any node and do as above.
  3. Continue until the graph is empty. If so go to *select*.

- Select:**
1. Take a node and its neighbor list from the stack.
  2. If possible, color it differently than its neighbor's.
  3. If not possible, select the node for *spilling* (fails).
  4. Repeat until stack is empty.

The quality of the result depends on (i) how to chose a node in *simplify*, and (ii) how to chose a color in *select*.

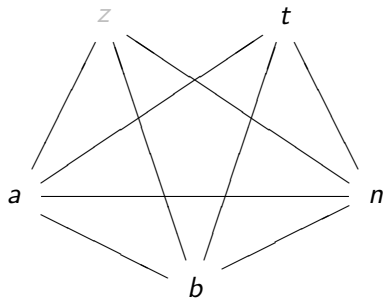
## Example: Coloring the Graph with Three Colors



No node has  $< 3$  neighbors, hence choose arbitrarily, say  $z$ .

Node	Neighbours	Color
$z$	$a, b, n$	

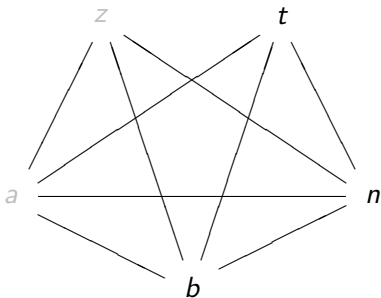
## Example: Coloring the Graph with Three Colors



There are still no nodes with  $< 3$  neighbors, hence we chose  $a$ .

Node	Neighbours	Color
$a$	$b, n, t$	
$z$	$a, b, n$	

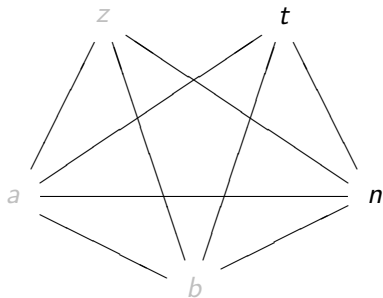
## Example: Coloring the Graph with Three Colors



$b$  has two neighbors, so we choose it.

Node	Neighbours	Color
$b$	$t, n$	
$a$	$b, n, t$	
$z$	$a, b, n$	

## Example: Coloring the Graph with Three Colors

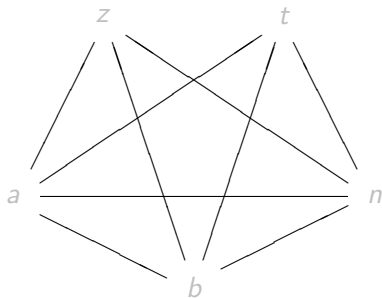


Finally, choose  $t$  and  $n$ .

Node	Neighbours	Color
$n$		
$t$	$n$	
$b$	$t, n$	
$a$	$b, n, t$	
$z$	$a, b, n$	



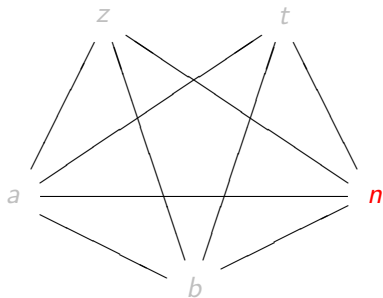
## Example: Coloring the Graph with Three Colors



$n$  has no neighbors so we can choose **1**.

Node	Neighbours	Color
$n$		<b>1</b>
$t$	$n$	
$b$	$t, n$	
$a$	$b, n, t$	
$z$	$a, b, n$	

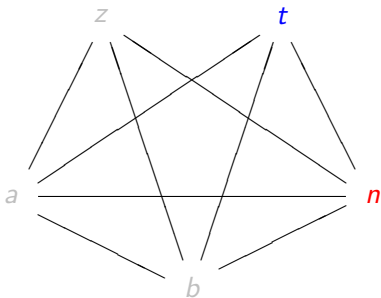
## Example: Coloring the Graph with Three Colors



$t$  only has  $n$  as neighbor, so we can color it with 2.

Node	Neighbours	Color
$n$		1
$t$	$n$	2
$b$	$t, n$	
$a$	$b, n, t$	
$z$	$a, b, n$	

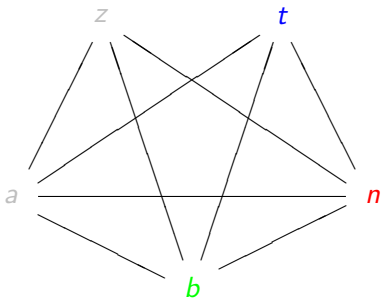
## Example: Coloring the Graph with Three Colors



$b$  has  $t$  and  $n$  as neighbors, hence we can color it with 3.

Node	Neighbours	Color
$n$		1
$t$	$n$	2
$b$	$t, n$	3
$a$	$b, n, t$	
$z$	$a, b, n$	

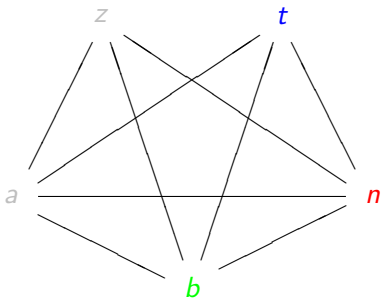
## Example: Coloring the Graph with Three Colors



$a$  has three differently-colored neighbors, so it is marked as *spill*.

Node	Neighbours	Color
$n$		1
$t$	$n$	2
$b$	$t, n$	3
$a$	$b, n, t$	<i>spill</i>
$z$	$a, b, n$	

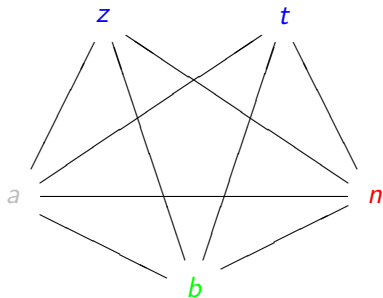
## Example: Coloring the Graph with Three Colors



$z$  has colors **1** and **3** as neighbors, hence we can color it with **2**.

Node	Neighbours	Color
$n$		<b>1</b>
$t$	$n$	<b>2</b>
$b$	$t, n$	<b>3</b>
$a$	$b, n, t$	<i>spill</i>
$z$	$a, b, n$	<b>2</b>

## Example: Coloring the Graph with Three Colors



We are now finished, but we need to *spill*  $a$ .

Node	Neighbours	Color
$n$		1
$t$	$n$	2
$b$	$t, n$	3
$a$	$b, n, t$	<i>spill</i>
$z$	$a, b, n$	2

# Spilling

*Spilling* means that some variables will reside in memory (except for brief periods). For each spilled variable:

- 1) Select a memory address  $addr_x$ , where the value of  $x$  will reside.
- 2) If instruction  $i$  uses  $x$ , then rename it locally to  $x_i$ .
- 3) Before an instruction  $i$ , which reads  $x_i$ , insert  $x_i := M[addr_x]$ .
- 4) After an instruction  $i$ , which updates  $x_i$ , insert  $M[addr_x] := x_i$ .
- 5) If  $x$  is alive at the beginning of the function/program, insert  $M[addr_x] := x$  before the first instruction of the function.
- 6) If  $x$  is live at the end of the program/function, insert  $x := M[addr_x]$  after the last instruction of the function.

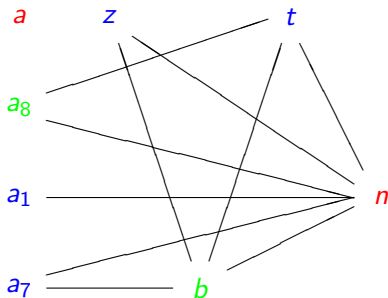
Finally, perform liveness analysis and register allocation again.

## Spilling Example

```
1:   $a_1 := 0$   
     $M[\text{address}_a] := a_1$   
2:   $b := 1$   
3:   $z := 0$   
4:  LABEL loop  
5:  IF  $n = z$  THEN end ELSE body  
6:  LABEL body  
     $a_7 := M[\text{address}_a]$   
7:   $t := a_7 + b$   
8:   $a_8 := b$   
     $M[\text{address}_a] := a_8$   
9:   $b := t$   
10:  $n := n - 1$   
11:  $z := 0$   
12: GOTO loop  
13: LABEL end  
     $a := M[\text{address}_a]$ 
```



# After Spilling, Coloring Succeeds!



# Heuristics

For **Simplify**: when choosing a node with  $\geq n$  neighbors:

- Choose the node with fewest neighbors, which is more likely to be colorable, or
- Choose a node with many neighbors, each of them having close to  $n$  neighbors, i.e., spilling this node would allow the coloring of its neighbors.

For **Select**: when choosing a color:

- Choose colors that have already been used.
- If instructions such as  $x := y$  exist, color  $x$  and  $y$  with the same color, i.e., eliminate this instruction.