## Agenda for CSCE 531 class meeting of 2021-03-25 (Class 21: 2 of Week 11; Online)

## 1. Remember to record the session!

WEEK	TOPIC	SOURCE
1 (1/12,14)	Introduction: Syntax, Semantics, and Language	Sect. 16.7[H]
	Processors	
2 (1/19,21)	Introduction: Syntax, Semantics, and Language	Ch.2 [W]; Ch.13 [M10];
	Processors	Ch.1 [R]; <i>Ch.1 [W];</i>
3 (1/26,28)	Introduction: Syntax, Semantics, and Language	Ch.1 [R]; Ch.1 [M]; Chs. 2-
	Processors Lexical Analysis	3 [R]
4 (2/2.4)	Lexical Analysis	Ch.1 [M]; Chs. 2-3 [R];
		Ch.4 [W]
5 (2/9,11)	Lexical Analysis; Syntactic Analysis	Ch.1 [M]; Ch.4 [W]; Ch.2
		[M]; Chs. 2-3 [R]
6 (2/16,18)	Syntactic Analysis	Ch.2 [M]; Chs. 2-3[R]
7(2/23,25)	Syntactic Analysis; Alex, Happy, and BNFC;	Ch.2 [M]; Chs. 2-3[R]; Ch.
	Wellness Holiday	2 [R]; Manuals
8 (3/2,4)	Syntactic Analysis; Alex, Happy, and BNFC;	Ch.2 [M]; Chs. 2-3[R];
	Scopes and Symbol Tables	Ch.3 [M]
9 (3/9,11)	Syntactic Analysis; Review (if time permits)	Ch.2 [M]; Chs. 2-3[R];
	and Midterm	
10 (3/16,18)	Midterm; Alex, Happy, and BNFC; Scopes and	Chs. 2-3[R];Chs.3-4 [M],
	Symbol Tables; Interpretation	Ch.5 [R]; Ch.8 [W]
11 (3/23,25)	Scopes and Symbol Tables; Interpretation;	Chs. 4,5 [M], Ch.4 [R]
	Type Checking	
12 (3/30 &	Wellness Holiday and Intermediate-Code	Ch.6 [M]
4/1)	Generation	
13 (4/13,15)	Machine Code Generation	Ch.7 [M]
14 (4/20,22)	Register Allocation	Ch.8 [M]
15 (4/20,22)	Functions	Ch. 9 [M]
May 4	Final Exam: May 4, 1600	

- 2. Check email to see whether students are emailing reports of trouble.
- 3. Ask student to use chat for questions and mute audio and video on their side, to limit clutter and bandwidth.
- 4. Virtual Office Hours. I expect to have virtual office hours on Blackboard Collaborate Ultra from 1500-1800 on Mondays. Please email me if you want to meet me online.
- 5. Introduction of students and instructor.
- 6. HW6 assigned, due 2021-03-18 (Friday at 23:55: note unusual time): Exercise 2.19 [M].
- 7. HW7 assigned, due 2021-04-06: Exercises 4.0, 4.1, 4.2, 4.3, 4.4 [R]. For exercise 4.3, replace the beginning of the question with: "Using the pseudocode for this section, write the check functions for while statements, etc."
- 8. Syntax analysis: Type Checking.
- 9. Make sure that the students are fine and wait for questions before ending the session.