

# **CSCE 747 Software Testing and Quality Assurance**

## **Lecture 06 – Path Testing Part II**

## Last Time

- JUnit-4 Vogel tutorial finish
- Wrapup Functional Testing
- Ch 8 pp 117-127
- Testing Effort
- Testing Efficiency
- Testing Effectiveness
- Guidelines
- Case Study – Insurance Premium
- **Slides 1-19 of this set were covered in class during Lec05**
- **Testing Overview Again**
  - Definition of Testing
  - Verification vs Validation
- **Path Testing**
- **Ch 9 pp 131-149**

## Today

- **Lecture 06 Slides 1-19 covered last time**
- **Case Study Question after class**
- **Path Testing continued**
- **Ch 9 pp 131-149**

# **Exam = Wednesday, Dec 11 @ 9:00AM**

- **Email**

- I think we said it would be the earlier of two choices.
- Again there were two choices since this is an APOGEE class and MW APOGEE classes follow the T-Th schedule.
- So the two closest matches for MWF classes were:
  1. **Saturday, December 14 - 9:00 a.m.**
  2. **Wednesday, December 11 - 9:00 a.m.**

**I have heard no complaints from the class about doing the exam on Wednesday, December 11 @ 9:00AM.**

**So this is the exam time.**

**MM**

# Test Coverage Metrics

- **Metric - Description of Coverage**
- $C_0$  - Every statement
- $C_1$  - Every DD-Path (predicate outcome)
- $C_{1p}$  - Every predicate to each outcome
- $C_{12}$  -  $C_1$  -coverage + loop coverage
- $C_d$  -  $C_1$  -coverage + every dependent pair of DD-Paths
- $C_{MCC}$  - Multiple condition coverage
- $C_{ik}$  - Every program path that contains up to k repetitions of a loop (usually  $k = 2$ )
- $C_{stat}$  - Statistically significant fraction of paths
- $C_{\infty}$  - All possible execution paths
  - Based on work of E.F. Miller (Miller, 1977)

# Questions from last class

## ■ From Lec05 slide 24

Table 8.3 Decision Table Test Cases for the Insurance Premium Program

Age Is	16-25	16-25	25-35	25-35	35-45	35-45	45-60	45-60	60-100	60-100
Points	0	1-12	0-2	3-12	0-4	5-12	0-6	7-12	0-4	5-12
Age multiplier	2.8	2.8	1.8	1.8	1	1	0.8	0.8	1.5	1.5
Safe driving reduction	50	—	50	—	100	—	150	—	200	—

– note that quite the usual form of decision table.

## ■ Conditions A1-A5, P1-P5

- 10 conditions give  $2^{10} = 1024$  rules

- So what is that  $2^{10}$ ?

## Lec07 slide 18 - Safe Driving Reduction Table

### Points cutoffs

<i>Age Range</i>	<i>Age Multiplier</i>	<i>Points Cutoff</i>	<i>Safe Driving Reduction</i>
$16 \leq \text{age} < 25$	2.8	1	50
$25 \leq \text{age} < 35$	1.8	3	50
$35 \leq \text{age} < 45$	1.0	5	100
$45 \leq \text{age} < 60$	0.8	7	150
$60 \leq \text{age} < 100$	1.5	5	200

- Note two cases for each age!

# Decision Table for Case Study: Insurance Premium Program Ch08 1rst try

- **Woops!**
- **512!=1024**

Cond /Act s	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
A1?	T	T	F	F	F	F	F	F	F	F
A2?	-	-	T	T	F	F	F	F	F	F
A3?	-	-	-	-	T	T	F	F	F	F
A4?	-	-	-	-	-	-	T	T	F	F
A5?	-	-	-	-	-	-	-	-	T	T
P1?	T	F	-	-	-	-	-	-	-	-
P2?	F	T	T	F	-	-	-	-	-	-
P3?	-	-	F	T	T	F	-	-	-	-
P4?	-	-	-	-	F	T	T	F	-	-
P5?	-	-	-	-	-	-	F	T	T	F
Rule count	2 <sup>7</sup> 128	2 <sup>7</sup> 256	2 <sup>6</sup> 320	2 <sup>6</sup> 384	2 <sup>5</sup> 416	2 <sup>5</sup> 448	2 <sup>4</sup> 464	2 <sup>4</sup> 480	2 <sup>4</sup> 496	2 <sup>4</sup> 512
Act's										

# Decision Table for Case Study: Insurance Premium Program Ch08 2nd try

■ ????

Cond /Act s	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10
A1?	T	T	F	F	F	F	F	F	F	F
A2?	-	-	T	T	F	F	F	F	F	F
A3?	-	-	-	-	T	T	F	F	F	F
A4?	-	-	-	-	-	-	T	T	F	F
A5?	-	-	-	-	-	-	-	-	T	T
P1?	T	F	-	-	-	-	-	-	-	-
P2?	F	T	T	F	-	-	-	-	-	-
P3?	-	-	F	T	T	F	-	-	-	-
P4?	-	-	-	-	F	T	T	F	-	-
P5?	-	-	-	-	-	-	F	T	T	F
Rule count	2 <sup>7</sup> 128	2 <sup>7</sup> 256	2 <sup>6</sup> 320	2 <sup>6</sup> 384	2 <sup>5</sup> 416	2 <sup>5</sup> 448	2 <sup>4</sup> 464	2 <sup>4</sup> 480	2 <sup>4</sup> 496	2 <sup>4</sup> 512
Act's										



- **Why? Explanation ???**
- **Note ignored some errors!**
  - **Point cases that matter are different for different ages**
  - **This means that can't use induced equiv. classes on product  $A \times P$**
  - **But there are two equivalence classes for each  $A_j$  even though the  $P_i$  depends on  $A_j$ .**



# DD-Paths revisited

- Program graphs
- basic blocks = DD-paths ?
  - one entry=leader

- **Miller's test coverage metrics are based on program graphs in which nodes are full statements,**

- **Most quality organizations now expect the C1 metric (DD-Path coverage) as the minimum acceptable level of test coverage.**

# Metric-Based Testing

- Metric-Based Testing
- Statement and Predicate Testing
- What's a statement anyway?
- $S \rightarrow \text{IF Condition THEN } S1 \text{ ELSE } S2$
- predicate outcome coverage.
- Really better to use ideas from compilers
  - **cover each basic block**

# DD-Path Testing

- For if-then and if-then-else statements, this means that both the true and the false branches are covered (C1p coverage).
- For CASE statements, each clause is covered.

# Dependent Pairs of DD-Paths

- $C_d$ ,
- the problem of infeasible paths.



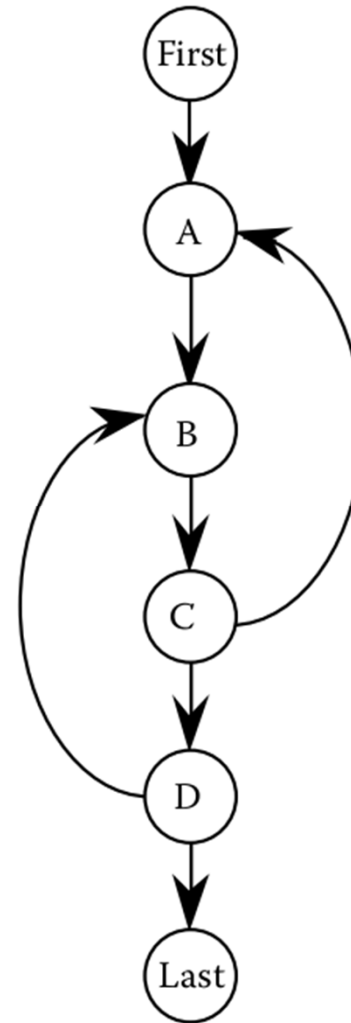
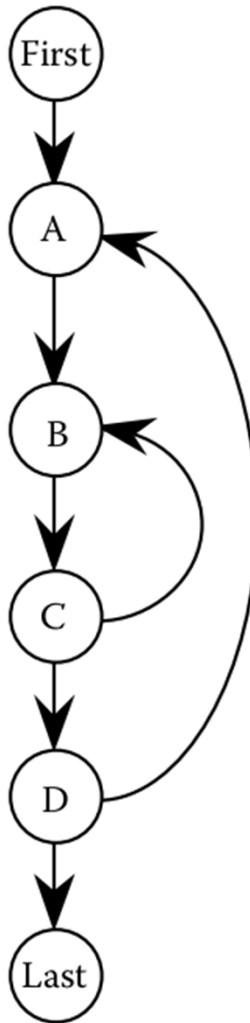
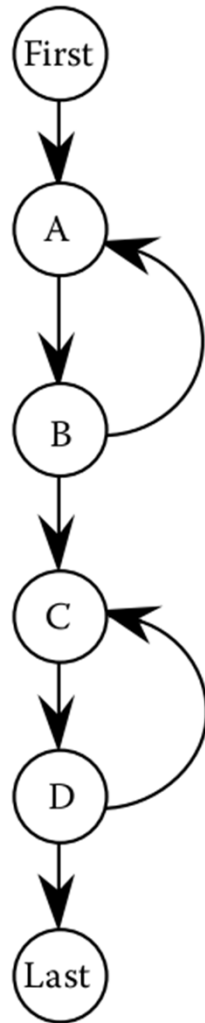
# Multiple Condition Coverage

- Look closely at the compound conditions in DD-Paths B and H.
- Instead of simply traversing such predicates to their true and false outcomes, we should investigate the different ways that each outcome can occur.
- One possibility is to make a truth table; a compound condition of three simple conditions would have eight rows, yielding eight test cases.
- Another possibility is to reprogram compound predicates into nested simple if-then-else logic, which will result in more DD-Paths to cover.
- We see an interesting trade-off: statement complexity versus path **complexity**.

# Loop Coverage

- loops are a highly fault-prone portion of source code.
- Beizer taxonomy

# Loops: Concatenated, Nested, Knotted



- **Knotted loops cannot occur when the structured programming precepts are followed,**
- **but they can occur in languages like Java with try/catch.**
- **simple view of loop testing is that every loop involves a decision, and we need to test both outcomes of the decision:**

## 9.2.2 Test Coverage Analyzers

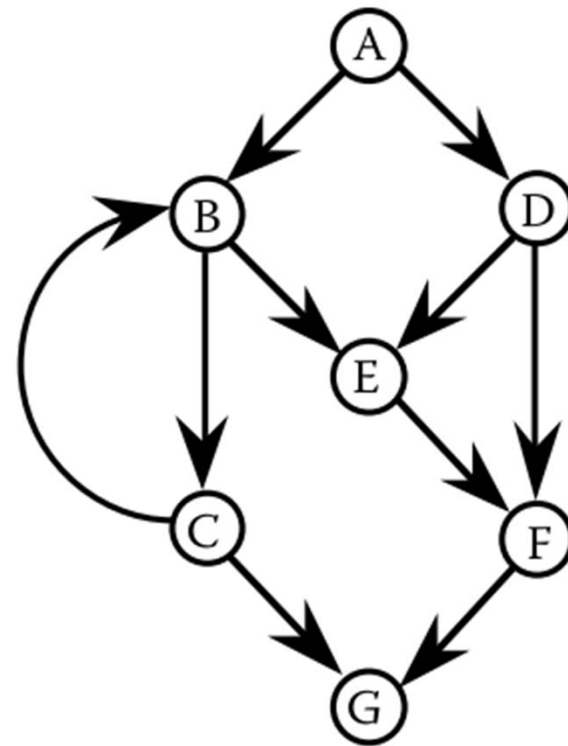


# Basis Path Testing

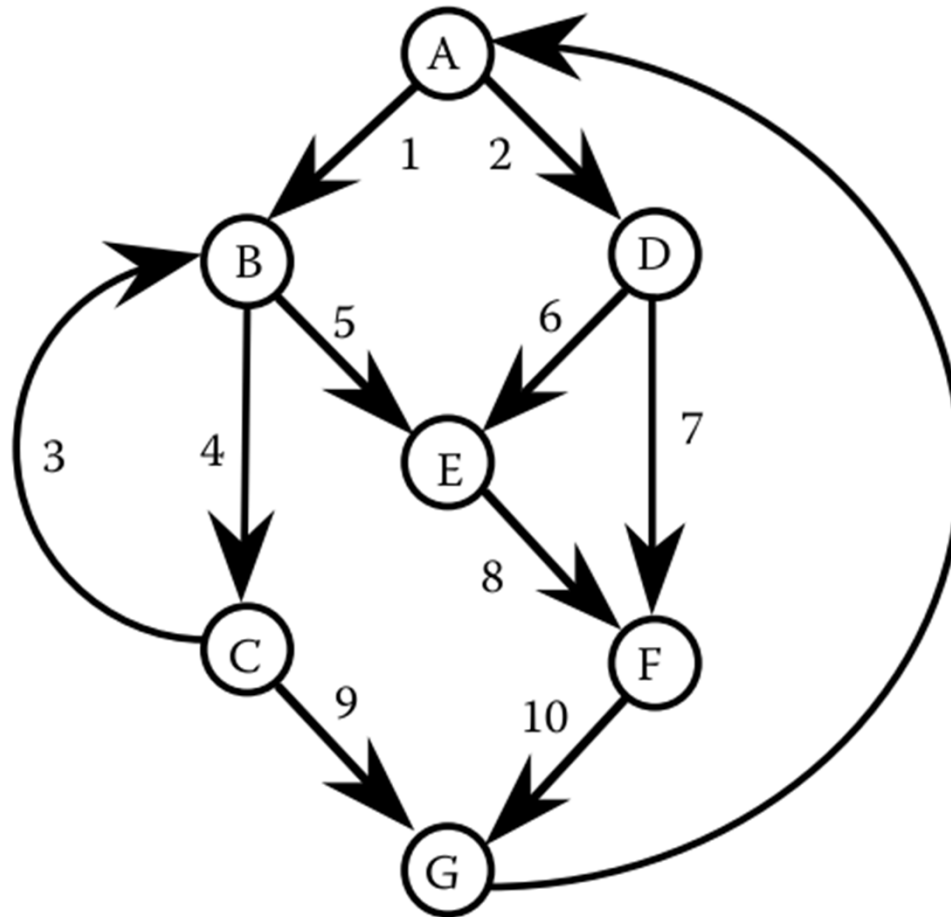
- Recall vector spaces and basis
- “view a program as a vector space, then the basis for such a space would be a very interesting set of elements to test”

# McCabe's Basis Path Method

- McCabe's control graph
- cyclomatic number
- $V(G) = e - n + 2p = 10 - 7$



$$V(G) = e - n + p = 11 - 7 + 1 = 5$$





- The cyclomatic complexity of the strongly connected graph in Figure 9.7 is 5;
- thus, there are five linearly independent circuits.
- p1: A, B, C, G
- p2: A, B, C, B, C, G
- p3: A, B, E, F, G
- p4: A, D, E, F, G
- p5: A, D, F, G

**Table 9.3 Path/Edge Traversal**

<i>Path/Edges Traversed</i>	1	2	3	4	5	6	7	8	9	10
p1: A, B, C, G	1	0	0	1	0	0	0	0	1	0
p2: A, B, C, B, C, G	1	0	<b>1</b>	2	0	0	0	0	1	0
p3: A, B, E, F, G	1	0	0	0	<b>1</b>	0	0	1	0	1
p4: A, D, E, F, G	0	1	0	0	0	<b>1</b>	0	1	0	1
p5: A, D, F, G	0	1	0	0	0	0	<b>1</b>	0	0	1
ex1: A, B, C, B, E, F, G	1	0	1	1	1	0	0	1	0	1
ex2: A, B, C, B, C, B, C, G	1	0	2	3	0	0	0	0	1	0

# McCabe's baseline method

- McCabe's baseline method to determine a set of basis paths.
  1. Select a baseline path, the “normal case”
  2. Next the baseline path is retraced
  3. in turn each decision is “flipped”

# McCabe's Method on Triangle

**Table 9.4 Basis Paths in Figure 9.4**

Original	p1: A-B-C-E-F-H-J-K-M-N-O-Last	Scalene
Flip p1 at B	p2: A-B-D-E-F-H-J-K-M-N-O-Last	Infeasible
Flip p1 at F	p3: A-B-C-E-F-G-O-Last	Infeasible
Flip p1 at H	p4: A-B-C-E-F-H-I-N-O-Last	Equilateral
Flip p1 at J	p5: A-B-C-E-F-H-J-L-M-N-O-Last	Isosceles

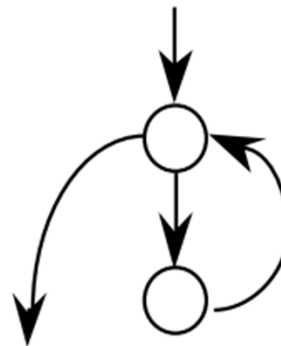
# Essential Complexity



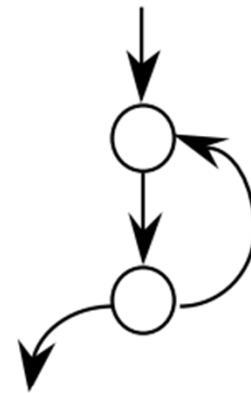
Sequence



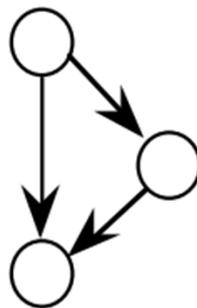
Pre-test Loop



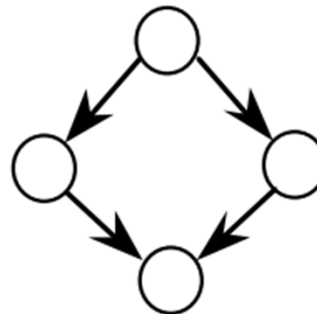
Post-test Loop



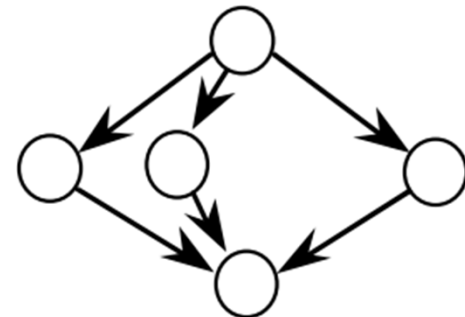
If-Then



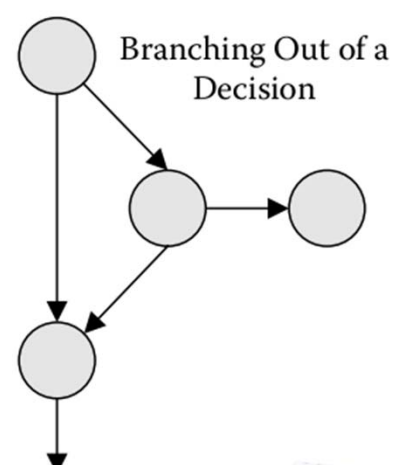
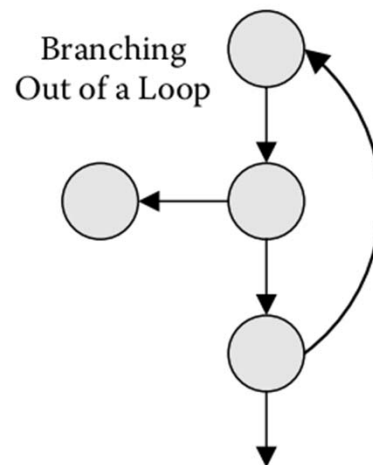
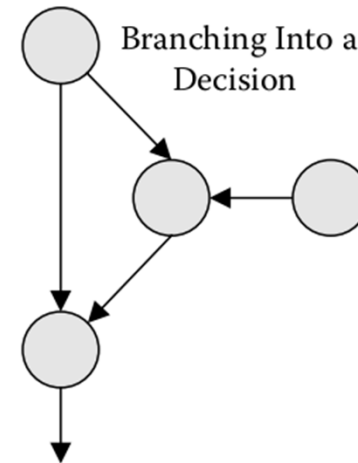
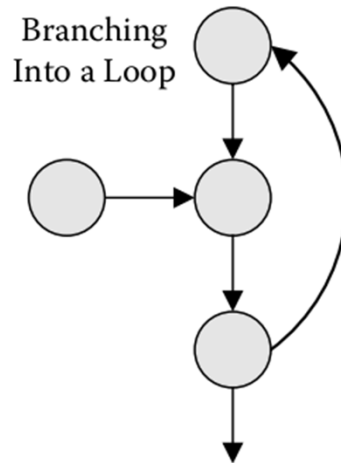
If-Then-Else

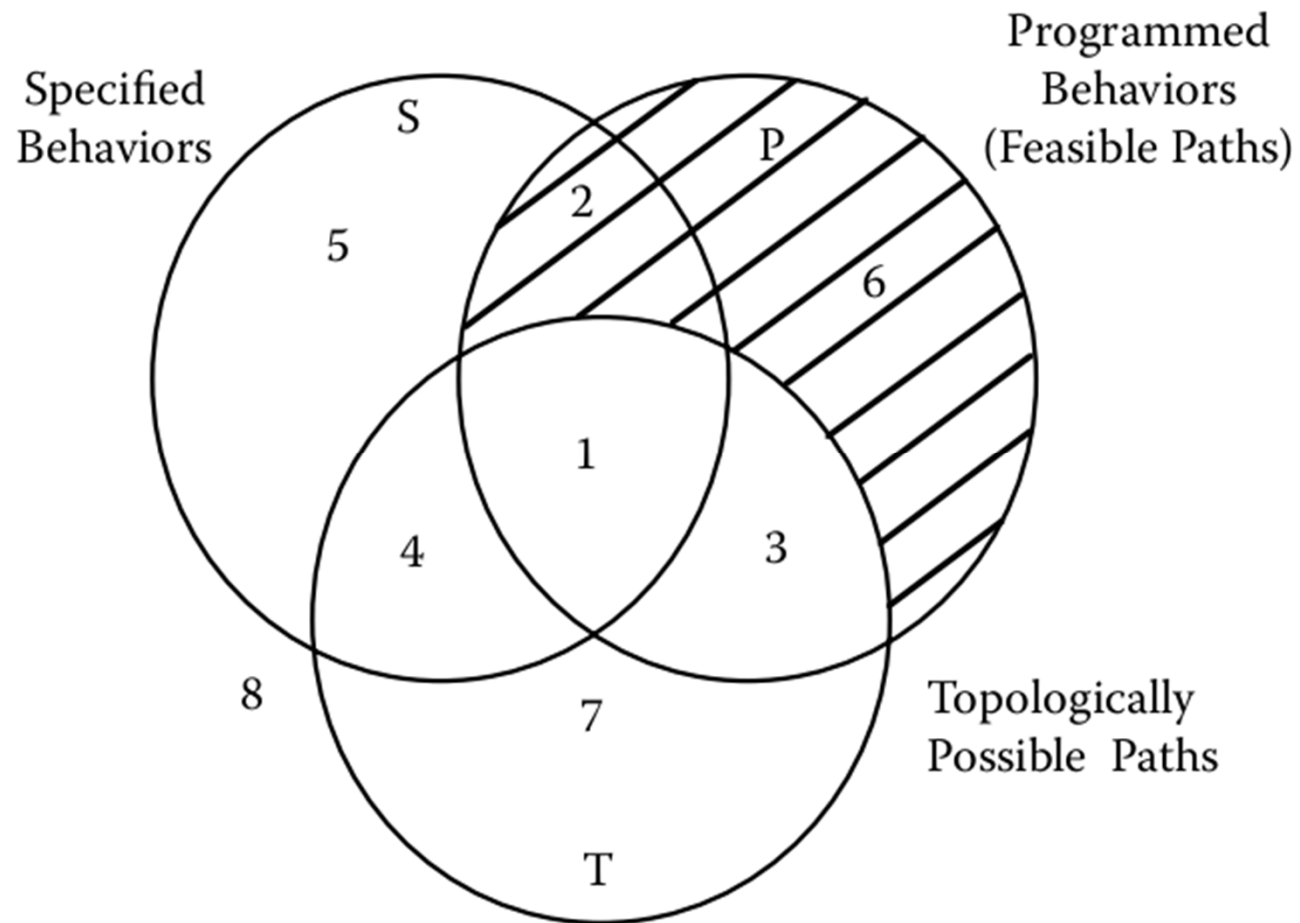


Case



# Violations of structured programming





# References

- McCabe, T.J., Structural Testing: A Software Testing Methodology Using the Cyclomatic Complexity Metric, 1982.
- Beizer, Boris, Software System Testing and Quality Assurance, 1984.

















































