

## CSCE 313: Embedded Systems

1. Course number and name: CSCE 313: Embedded Systems
  2. Credit: 3-hrs; Contact: 3 lectures of 50 minutes each or 2 lectures of 75 minutes each per week
  3. Instructor: Spring 2011: Jason Bakos
  4. Text book: Ronald Sass and Andrew G. Schmidt, *Embedded Systems Design with Platform FPGAs: Principles and Practices*, Elsevier, 2010.
1. Specific course information
    - a. Catalog description: Fundamentals of embedded systems: hardware components, software components, hardware/software interface design, and hardware/software co-design.
    - b. Prerequisites: CSCE 211 and 212
    - c. Required in CE curriculum
  2. Specific goals for the course
    - a. Specific outcomes of instruction:
      1. Perform hardware/software co-design for a programmable embedded system;
      2. Write software that directly interfaces with I/O peripherals such as LEDs, LCD panels, buttons, monitors, and remote consoles;
      3. Write software that performs real-time processing of audio and video data;
      4. Use high-level synthesis tools to develop coprocessor architectures in an embedded environment.
    - b. Relation of course outcomes to Student Outcomes: CE: see page 2; CS & CIS: see page 3
  3. Topics covered and approximate weight (14 weeks, 3 hours/week, 42 hours total)
    1. Design constraints for embedded systems (1 week);
    2. Platform FPGA design methodology for programmable system-on-a-chip (2 weeks);
    3. Image processing (3 weeks);
    4. Audio processing (3 weeks);
    5. Video processing (3 weeks);
    6. Embedded application acceleration using special-purpose logic (2 weeks).

c.

## Computer Engineering

### Relation of Course Outcomes to EAC Student Outcomes\*

| Course Outcomes<br>(CE)   | Student Outcomes   |  |  |   |   |   |                             |   |  |  |  |   |
|---|--|--|--|---|---|---|-----------------------------|---|--|--|--|---|
|   | (a) apply knowledge of mathematics, science, and engineering | (b) design and conduct experiments, ... interpret data | (c) design a system, component, or process to meet desired needs ... | (d) function on multidisciplinary teams | (e) identify, formulate, and solve engineering problems | (f) an understanding of professional and ethical responsibility | (g) communicate effectively | (h) the broad education and the impact of engineering solutions ... | (i) a recognition of the need for, and an ability to engage in lifelong learning | (j) a knowledge of contemporary issues | (k) use the techniques, skills, and modern engineering tools ... | (CE) demonstrate knowledge of discrete mathematics [CE] |
| Criteria  | a  | b  | c  | d                                       | e   | f   | g                           | h   | i  | j                                      | k  | CE  |
| 1. Perform hardware/software co-design for a programmable embedded system.  | 1  |  | 3  |   | 3   |   |                             | 3   |  |  | 3  |   |
| 2. Write software that directly interfaces with I/O peripherals such as LEDs, LCD panels, buttons, monitors, and remote consoles. | 1  |  | 3  |   | 3   |   |                             | 3   |  |  | 3  |   |
| 3. Write software that performs real-time processing of audio and video data.   | 1  |  | 3  |   | 3   |   |                             | 3   |  |  | 3  |   |
| 4. Use high-level synthesis tools to develop coprocessor architectures in an embedded environment.                                | 1  | 2  | 3  |   | 3   |   |                             | 3   |  |  | 3  |   |

\* 3 = major contributor, 2 = moderate contributor, 1 = minor contributor; blank if not related

d.

## Computer Science & Computer Information Systems

Relation of Course Outcomes to CAC Student Outcomes\*

| <b>Course Outcomes<br/>(CS &amp; CIS)</b>   | <b>Student Outcomes</b>  |   |  |   |  |   |   |   |  |   |   |   |
|---|--|---|--|---|--|---|---|---|--|---|---|---|
|   | <b>All</b>   |   |  |   |  |   |   |   |  | <b>CS</b>   |   | <b>CIS</b>  |
|   | (a) apply knowledge of computing and mathematics appropriate to the discipline | (b) analyze a problem, and identify and define the computing requirements ... | (c) design, implement, and evaluate a computer-based system, ... | (d) function effectively on teams to accomplish a common goal | (e) An understanding of professional, ethical, legal, ... responsibilities | (f) communicate effectively with a range of audiences | (g) analyze the local and global impact of computing on ... society | (h) Recognition of the need for ... continuing professional development | (i) current techniques, skills, and tools necessary for computing practice | (j) apply mathematical foundations, algorithmic principles, and CS theory ... | (k) apply design and development principles | (l) An understanding of processes that support the information systems environment. |
| Criteria  | a  | b   | c  | d   | e  | f   | g   | h   | i  | j   | k   | l   |
| 1. Perform hardware/software co-design for a programmable embedded system.  | 3  | 3   | 3  | 3   |  |   |   |   | 3  | 1   | 3   | 3   |
| 2. Write software that directly interfaces with I/O peripherals such as LEDs, LCD panels, buttons, monitors, and remote consoles. | 3  | 3   | 3  | 3   |  |   |   |   | 3  | 2   | 3   | 3   |
| 3. Write software that performs real-time processing of audio and video data.   | 3  | 3   | 3  | 3   |  |   |   |   | 3  | 2   | 3   | 3   |
| 4. Use high-level synthesis tools to develop coprocessor architectures in an embedded environment.                                | 3  | 3   | 3  | 3   |  |   |   |   | 3  | 2   | 3   | 3   |

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