CSCE 215: Unix/Linux Fundamentals

1. Course number and name: CSCE 215: Unix/Linux Fundamentals

2. Credit: 1-hrs; Contact: 2 lectures & 2 labs of 50 minutes each per week for 5 weeks

3. Instructor: Fall 2010: Pat O'Keefe Faculty Coordinator: Manton Matthews

- 4. Text book: Sumitabha Das, *Your UNIX: The Ultimate Guide*, 2nd Ed. McGraw Hill, 2005, ISBN: 0072520426.
- 5. Specific course information
 - a. Catalog description: UNIX operating system, user-level system commands, and programming tools. UNIX scripting languages.
 - b. Prerequisites: CSCE 145
 - c. Required in All curricula
- 6. Specific goals for the course
 - a. Specific outcomes of instruction:
 - 1. Use the user-level tools available in the UNIX operating system to run and build software and programs.
 - 2. Describe and traverse the UNIX file system.
 - 3. Describe and use UNIX processes, pipes, signals, and filters.
 - 4. Use scripting languages such as the UNIX shell and Perl.
 - 5. Write and use regular expressions and grammars and tools based on them such as grep and Sed to search and edit text;
 - b. Relation of course outcomes to Student Outcomes: CE: see page 2; CS & CIS: see page 3
- 7. Topics covered and approximate weight (5 weeks, 3.5 hours/week, 17.5 hours total)
 - 1. Introduction: history and philosophy of UNIX, GUI; overview of UNIX commands
 - 2. The UNIX file system and shell Chapter 2, Combinational Systems
 - 3. The shell and shell commands
 - 4. Processes, filters, pipes, and signals
 - 5. Regular expressions; Sed and grep
 - 6. Shell scripting
 - 7. Programming tools; make, cvs, tar, RPM, autoconfig, and gdb

Computer Engineering

Relation of Course Outcomes to EAC Student Outcomes*

					Stu	dent (Outco	mes				
Course Outcomes (CE)	edge of mathe	design and condu ct experi ments, 	comp onent, or proces s to meet	(d) functi on on multid iscipli nary teams	(e) identif y, formu late, and	(f) an unders tandin g of profes sional and ethical respon	(g) comm unicat e effecti vely	(h) the broad educat ion to unders tand the	nition of the need for, and an ability to engag e in life- long		ques, skills, and moder n engine ering	of discret e
Criteria	a	b	С	d	e	f	g	h	i	j	k	CE
1. Use the user-level tools available in the UNIX operating system to run and build software and programs.	1	2	3		3	1	2	1	2	1	3	1
2. Describe and traverse the UNIX file system.	1	1	2		2	2	1	1	1	1	3	1
3. Describe and use UNIX processes, pipes, signals, and filters.	2	3	3		3	2	2	1	1	1	3	2
4. Use scripting languages such as the UNIX shell and Perl.	2	3	3		3	2	2	1	1	1	3	3
5. Write and use regular expressions and grammars and tools based on them such as grep and Sed to search and edit text.	3	3	3		3	2	2	1	1	1	3	3

^{* 3 =} major contributor, 2 = moderate contributor, 1 = minor contributor; blank if not related

Computer Science & Computer Information Systems

Relation of Course Outcomes to CAC Student Outcomes*

	Student Outcomes											
	All								CS		CIS	
	eage of compu	y and define the compu ting	imple ment, and evalua te a compu ter-based syste	effecti vely on teams to accom	profes sional, ethical , legal,	comm unicat e effecti vely with a range	local and global impact of compu ting on	of the need for contin	ques, skills, and tools necess ary for comp uting	mathe matica	(K)	rt the infor matio
Criteria	a	b	С	d	e	f	g	h	i	j	k	j
1. Use the user-level tools available in the UNIX operating system to run and build software and programs.	1	2	3		3	1	2	2	2	1	3	1
2. Describe and traverse the UNIX file system.	1	1	2		2	2	1	1	1	1	3	1
3. Describe and use UNIX processes, pipes, signals, and filters.	2	3	3		3	2	2	1	1	1	3	2
4. Use scripting languages such as the UNIX shell and Perl.	2	3	3		3	2	2	1	1	1	3	3
5. Write and use regular expressions and grammars and tools based on them such as grep and Sed to search and edit text.	3	3	3		3	2	2	1	1	1	3	3

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