

CSCE 574 ROBOTICS

Introduction

Why Robotics?

- Manufacturing
- Labor shortage (agriculture, mining)
- Point where computers fast/cheap
- Automation of cars

 more cars on highways
- To reach areas where no human can go



- At home
- On the road
- In the sky (drones)
- In the fields (agricultural robotics)
- In resource utilization (ROV in the oil industry)
- Along power lines
- In Hospitals
- Education
- In Factories
- In Warehouses
- In Space





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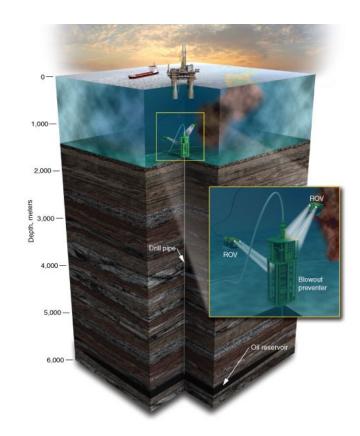




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Amazon bought Kiva for \$775M





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Robotic technology becomes affordable

TurtleBot 2



AR.DRONE



Kinect



IMU



GPS



Raspberry Pi

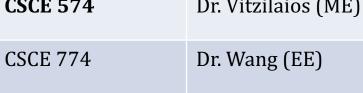


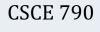


Lego Mindstorm



Courses **Professors Robotics at USC CSCE 274** Dr. **Rekleitis** Dr. Vitzilaios (ME) **CSCE 574**



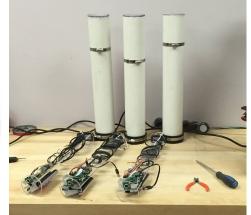






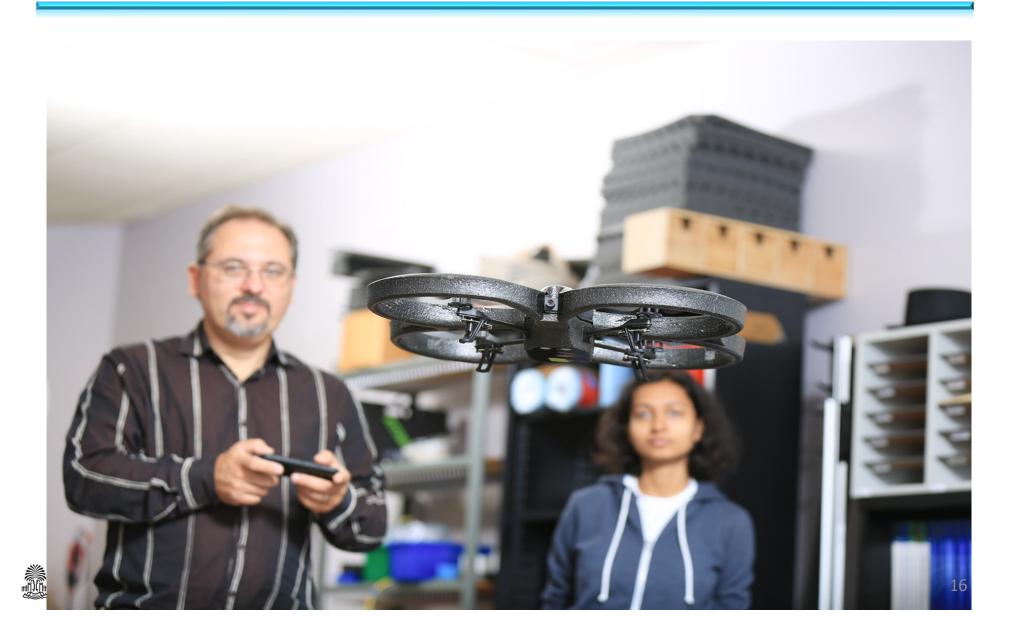








Autonomous Field Robotics Lab



Autonomous Field Robotics Lab



Syllabus

- Week 01: Syllabus presentation, Round Table, Introduction, History of Robotics. ROS
- Week 02: Actuators. Locomotion. Sensor (Tactile, Range Finders, GPS, IMU, Position Encoders).
- Week 03: Reactive Path Planning. Potential Fields. State Estimation,
- **Week 04:** Bayesian Filtering Particle Filters
- Week 05: Kalman Filters
- Week 06: Exploration, HRI
- Week 07: Mapping: Metric Maps, Topological Maps, hybrids
- Week 08: Visibility Graphs, Bug Algorithm, Generalized Voronoi Graphs, Atlas.
- Week 09: Coordinates, Control
- Week 10: Semantic hierarchy of spatial representations. Configuration Space, PRMs
- Week 11: Architectures.
- Week 12: Coverage, Multi-Robot Coverage
- Week 13: Learning in Robotics
- Week 14: Sensor (Vision).
- Week 15: Review of Material



Evaluation

- 5 Assignments, 10% each: 50%
 - First two individual
 - Last three 50% team, 50% individual
- Final Examination: 25%
- Midterm: 15%
- Homework (5) 10%
- Graduate students/honors etc. one extra assignment
 - Bibliography search
- Robot programming assignments: -10% per day for the first 3 days. Then no submission.
- Assignments and homeworks should be submitted to the CSE Moodle server by the deadline (https://dropbox.cse.sc.edu), where grades will be posted on.

Homeworks/Projects

- Using ROS
- Using Simulations
- Using sensor data from real robots
- Using real robots (TurtleBot 2)



How to do poorly

Here are some habits that have correlated with poor performance in this course in the past:

- Not starting/making progress on the programming assignments until the last minute
- Skipping class
- Ignoring the communications from the instructor
- Not properly reading the instructions
- Ignoring the homework
- Not asking questions and interacting with the instructors



Contact

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- Email: <u>yiannisr@cse.sc.edu</u>

 Office hours: 2235 – Mon/Wed 13:00-14:10 and by appointment



Develop algorithms for robotic applications

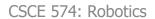


Evaluate performance of the deployed robots

Deploy algorithms on fielded robots

(Aerial, ground, surface, and/or underwater)





 NSF CRI II-New: Acquisition of a Heterogeneous Team of Field Robots for Coastal Environments

• PI: I. Rekleitis.

CoPIs: J. Beer, J. O'Kane

Several **Surface Vehicles** 2 **Aqua**



u/w vehicles

Aerial Vehicles:

2 fixed wings

2 quadrotor





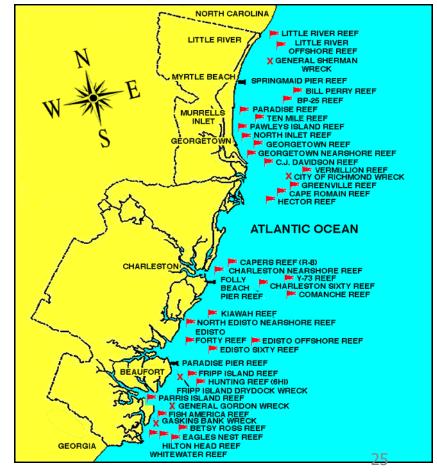


Google Faculty Research Awards: Underwater Street
 View: Wreck Mapping off the Carolinas

• PI: I. Rekleitis

• 2016-2017







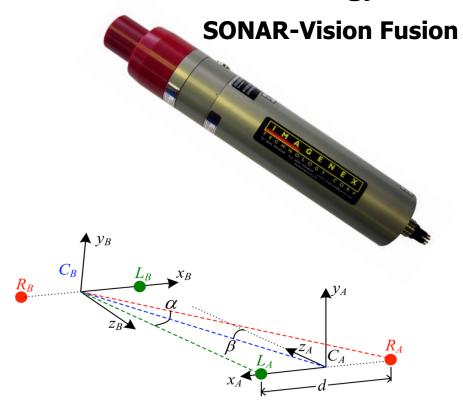
 NSF NRI: Enhancing Mapping Capabilities of Underwater Caves using Robotic Assistive Technology

• PI: I. Rekleitis

• **Funding**: 2016-2019

Stereo Based 3D Reconstruction



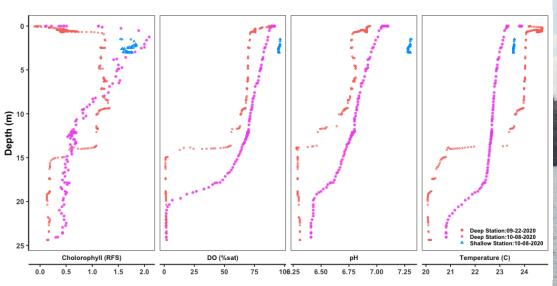


Cooperative Localization





- NSF RII Track-2 FEC: Computational methods and autonomous robotics systems for modeling and predicting harmful cyanobacterial blooms.
- Funding: 2019-2023



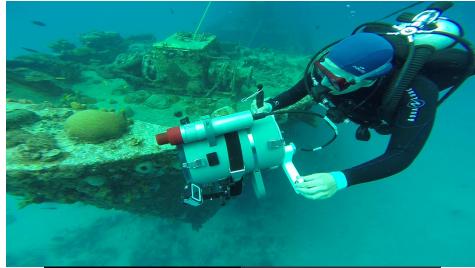


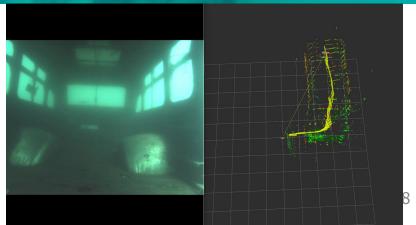


 NSF CAREER: Enabling Autonomy via Enhanced Situational Awareness for Underwater Robotics

• Funding: 2020-2025



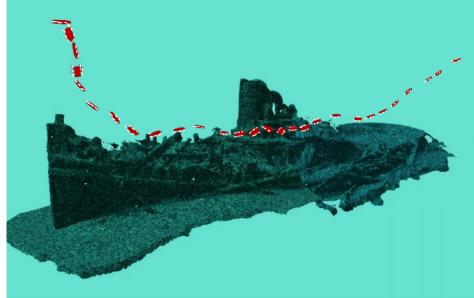






- NSF Collaborative Research: NRI: INT: Cooperative Underwater Structure Inspection and Mapping
- **Funding**: 2020-2024

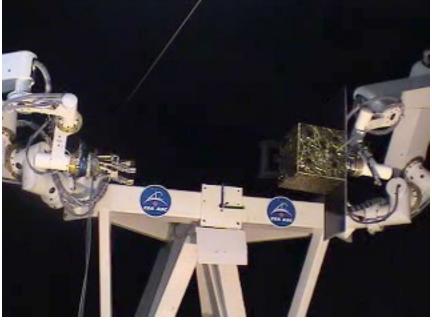






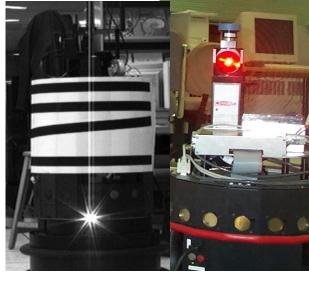


Past Projects

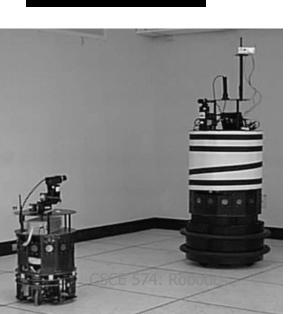














Past Projects



Complete Optimal Terrain Coverage using an Unmanned Aerial Vehicle

Anqi Xu Chatavut Viriyasuthee Ioannis Rekleitis











Aerial Robotics

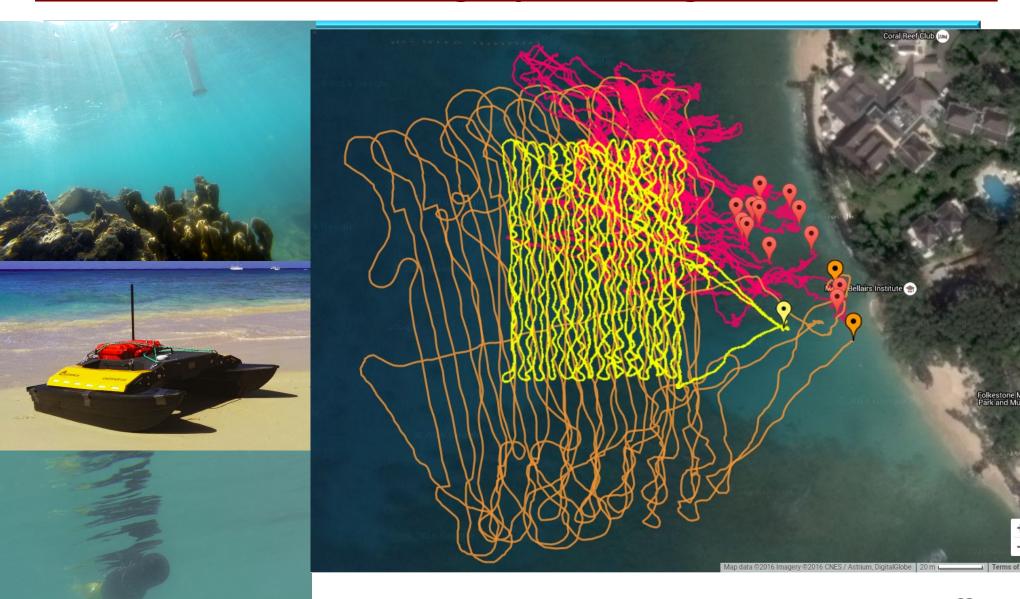
Cooperative Localization

- Inferring relative pose
- Using vision only
- Bearing only data





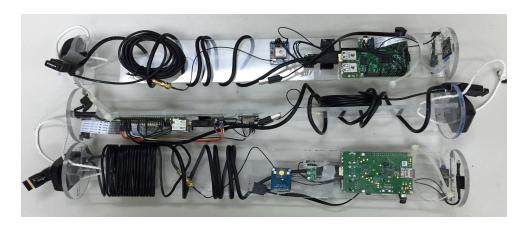
Coral Reef Monitoring by Heterogeneous Robots



Marine Robotics

Capstone Project: Drift Nodes

- Measure Lagrangian current characteristics, marine life, salinity, turbidity, etc.
- Improve estimation accuracy



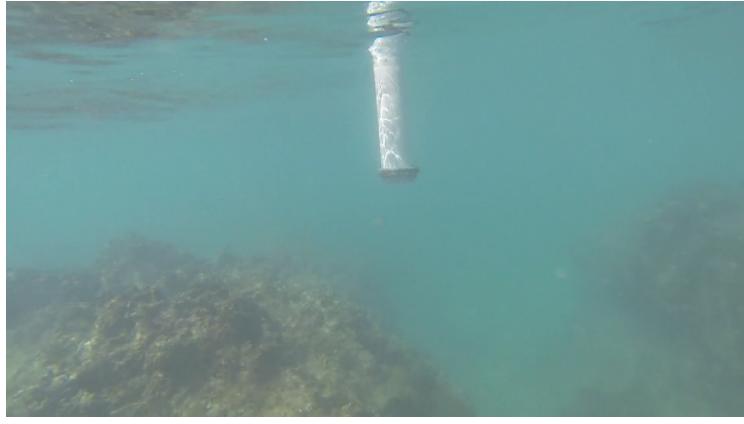




Marine Robotics: Drift Nodes

- Monitor, shallow coral reefs.
- Improve estimation accuracy



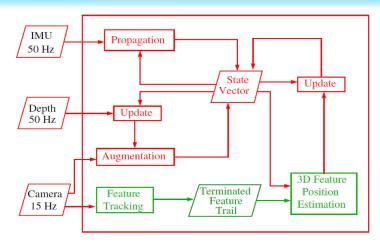




Marine Robotics

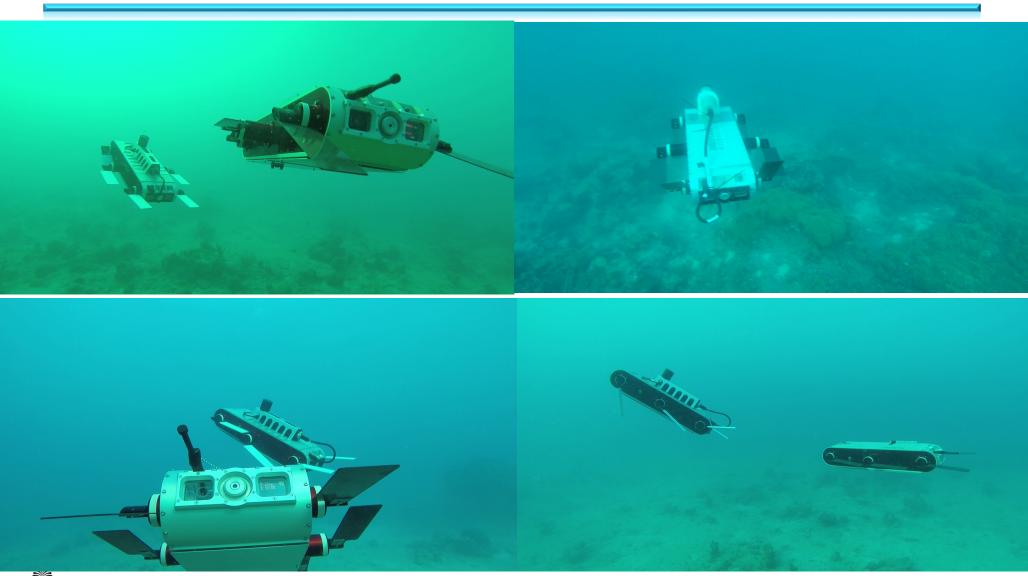
Underwater Situational Awareness

- Vision-INS State Estimation
- Path Planning
- Mapping



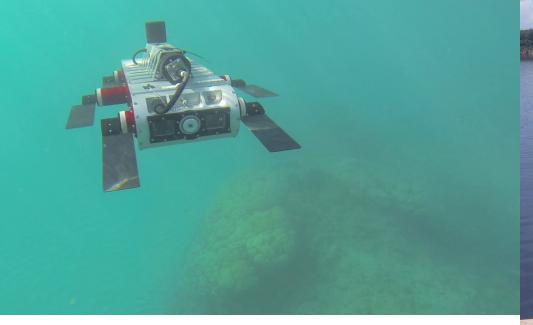


Marine Robotics



Vehicles

Two Aqua with USBL







Vehicles

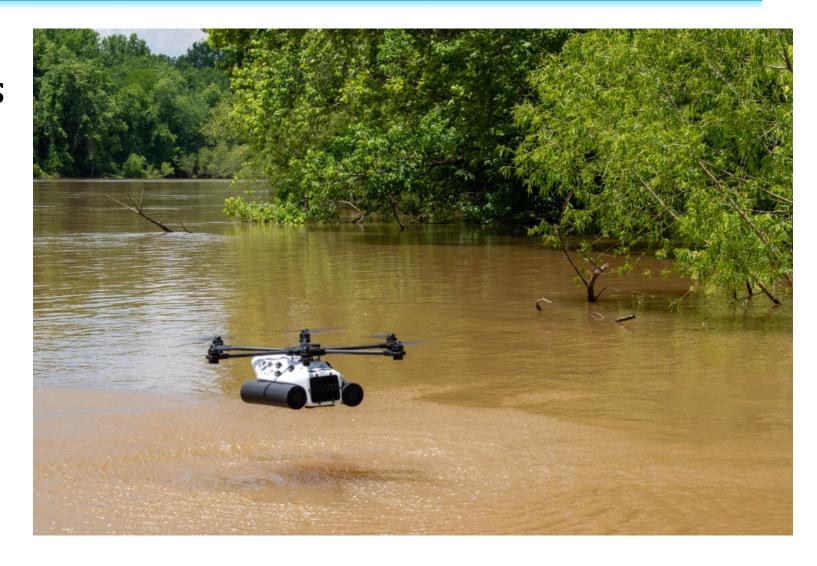
• Six ASVs





Vehicles

• Drones





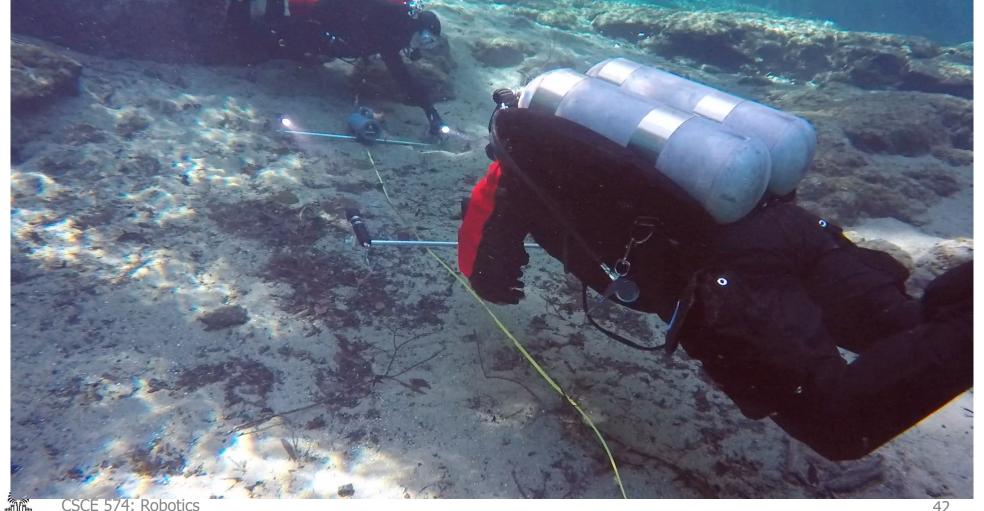
Sensors

• Stereo Rig – 2017 (made at SC)

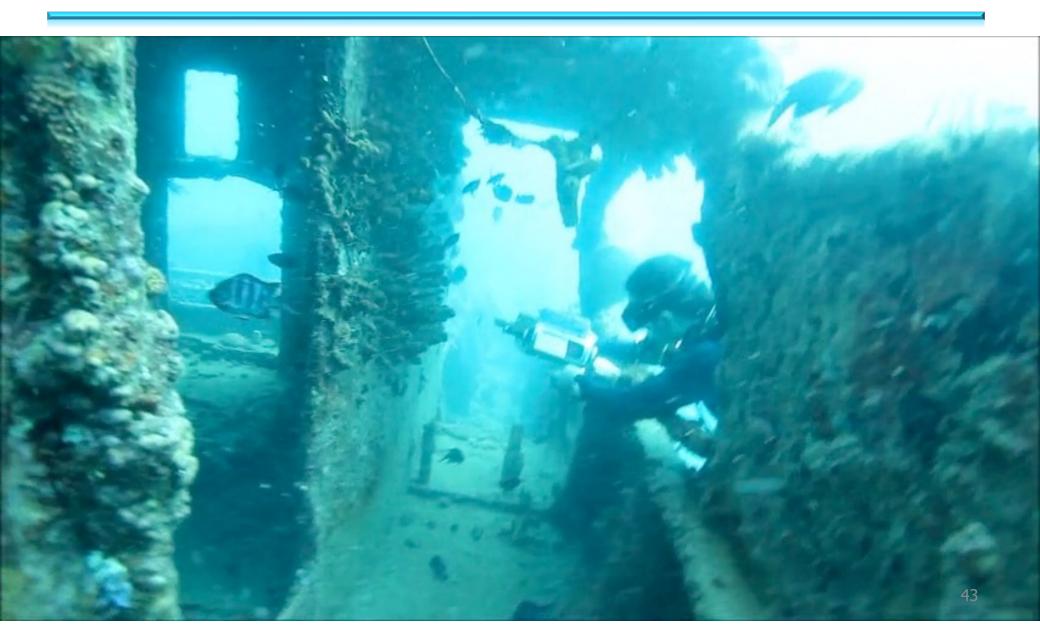


Sensors

Cooperative Localization (made at SC)



Shipwreck Mapping



Shipwreck Mapping

Robot's Eye View

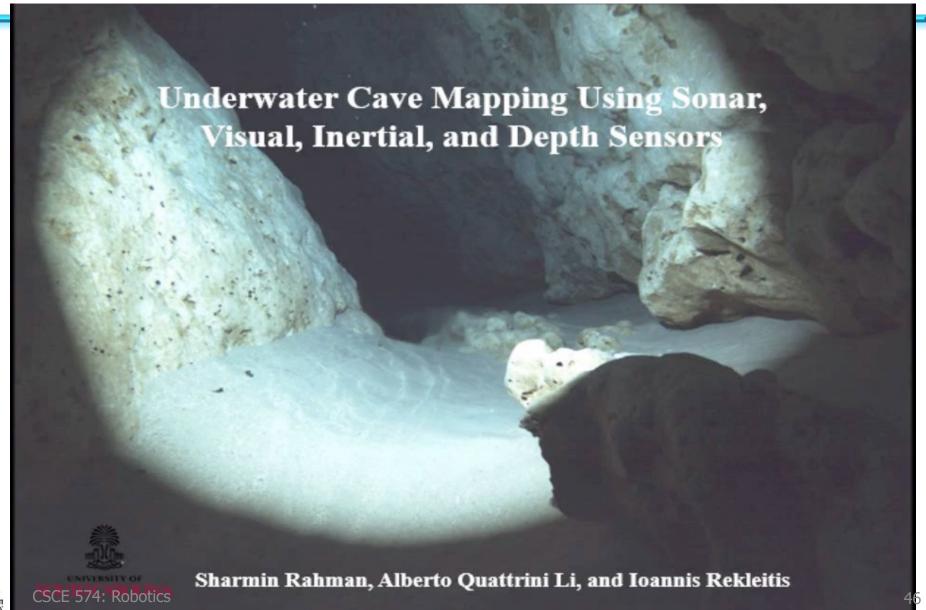




Underwater Cave Mapping



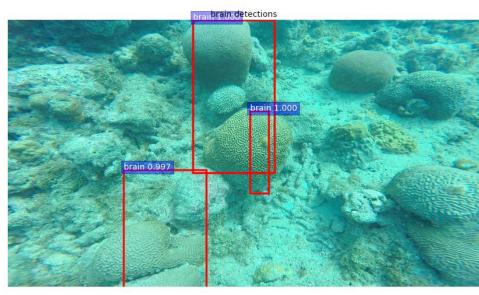
Underwater Cave Mapping

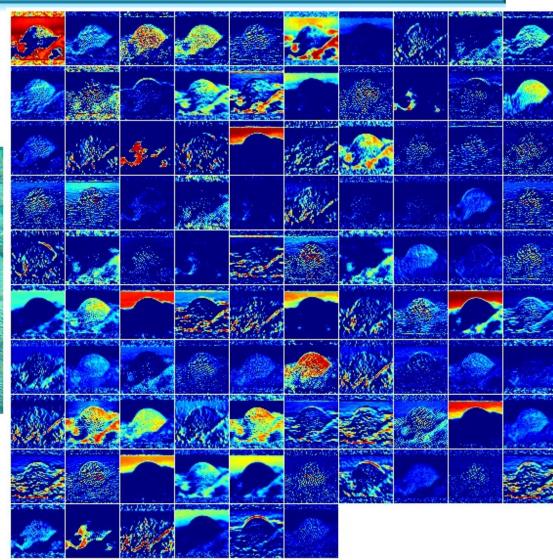




Shallow Coral Classification using Deep Learning

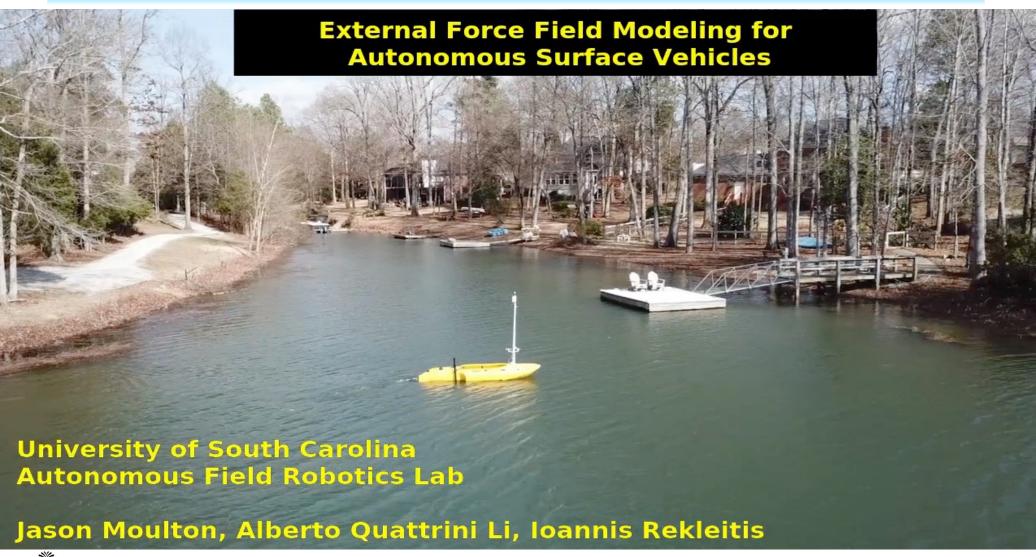
Using a CNN







ASV Modeling of Adverse Conditions





Single/Multi Robot Coverage **Dubins Vehicle kinematics**





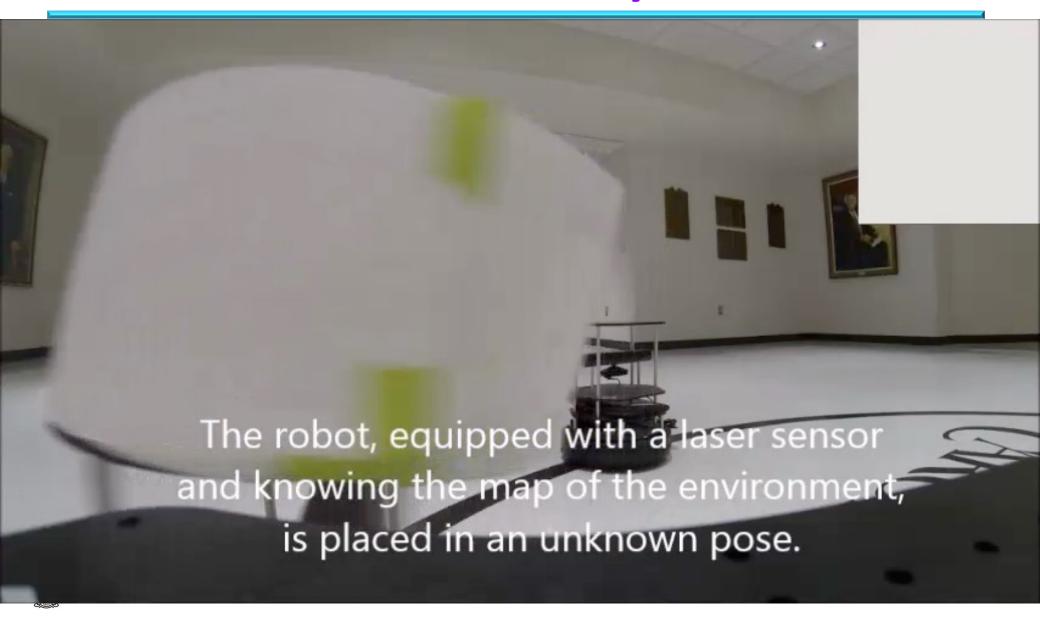
Marine Robotics:

HRI with limited bandwidth

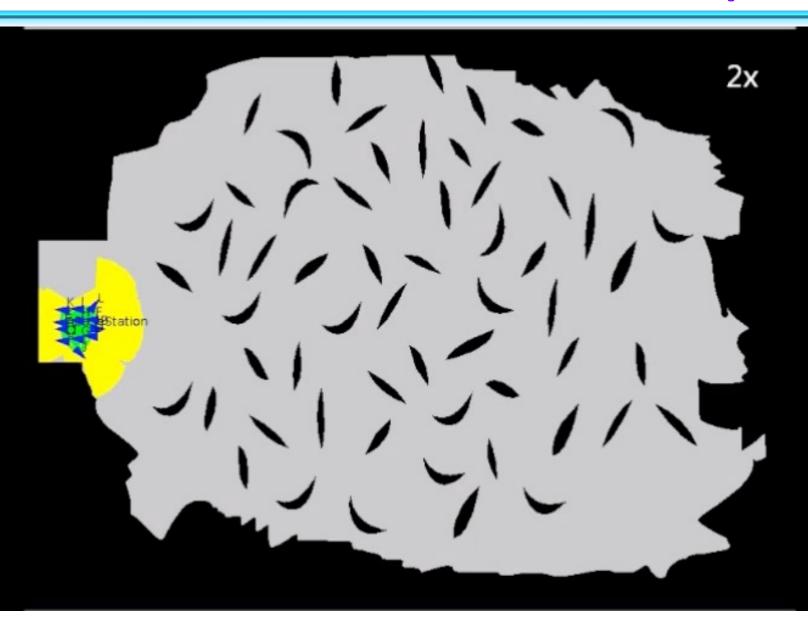




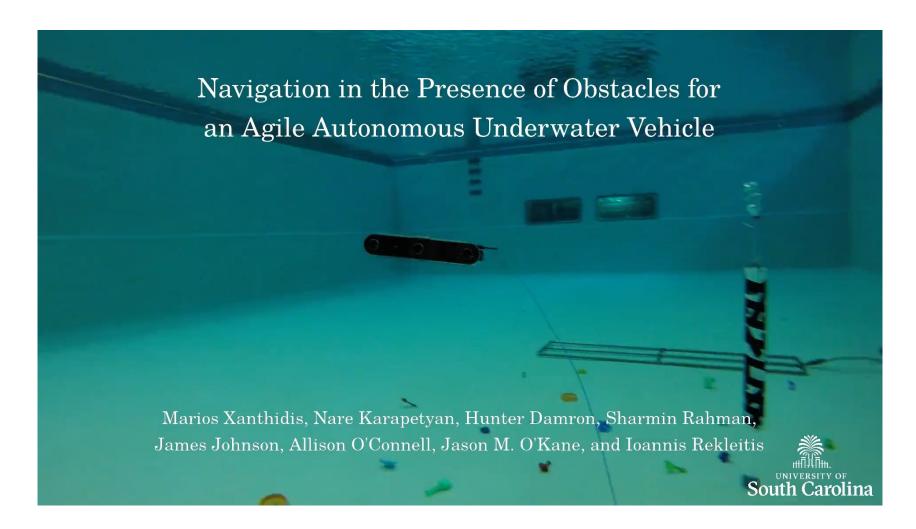
Indoor: Localization with dynamic obstacles



Indoor: Communication Constrained Exploration

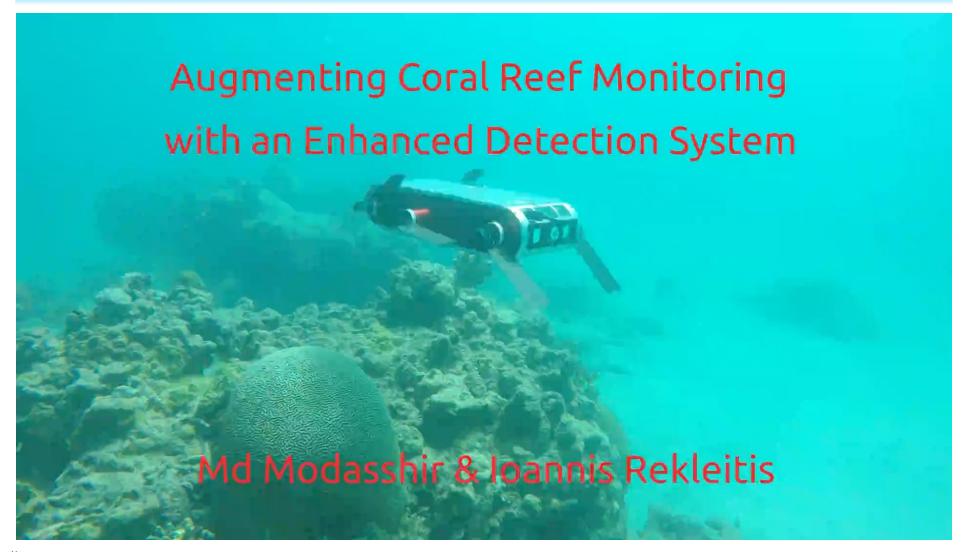


Underwater Navigation





Coral Reef Monitoring





Riverine Coverage



